



Swami Shraddhanand College University of Delhi

Supporting Document: **1.4.1**

1.4.1 Feed Back Analysis Report by various stakeholders



Assessment Period: 2018-2023

Metric: 1.4.1: Feed Back Analysis Report by various stakeholders.

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ANALYSIS OF FEEDBACK ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FROM THE STUDENTS

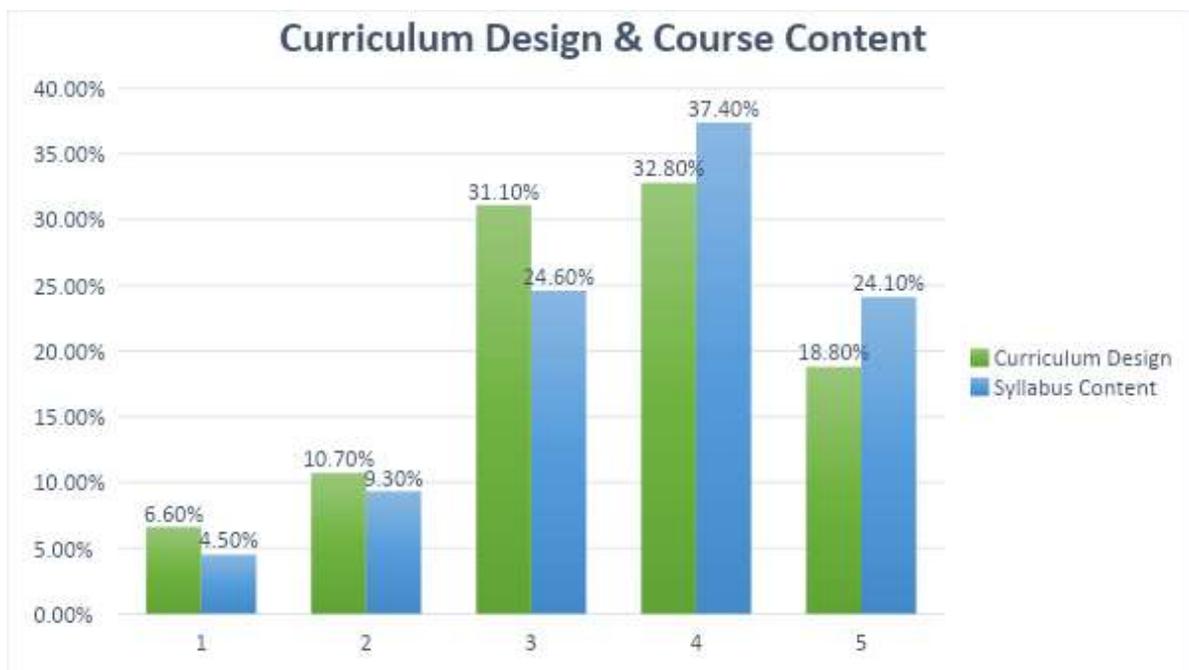
A distinguished educational institution thrives on the foundation of modern infrastructure, effective administration, a nurturing academic ambiance fostering personal and professional development, and an organizational culture that cultivates positive interrelationships among its employees. To ensure quality sustenance, the institution's NAAC Committee has conducted a feedback survey that prioritizes continuous improvement in the curriculum. This process begins by gathering feedback from various stakeholders through a structured rating-based feedback form, allowing for ongoing enhancements.

Curriculum framework and course content

In response to the question “How would you rate the curriculum framework and course content in terms of width and depth? Around 69% of the respondents across all the courses have ranked the course content 4 or 5. Only 7% students across the courses are not very satisfied with their course content and have ranked them either 1 or 2.

How do you rate your satisfaction level with reference to the curriculum design and content of the syllabus?

1,231 responses



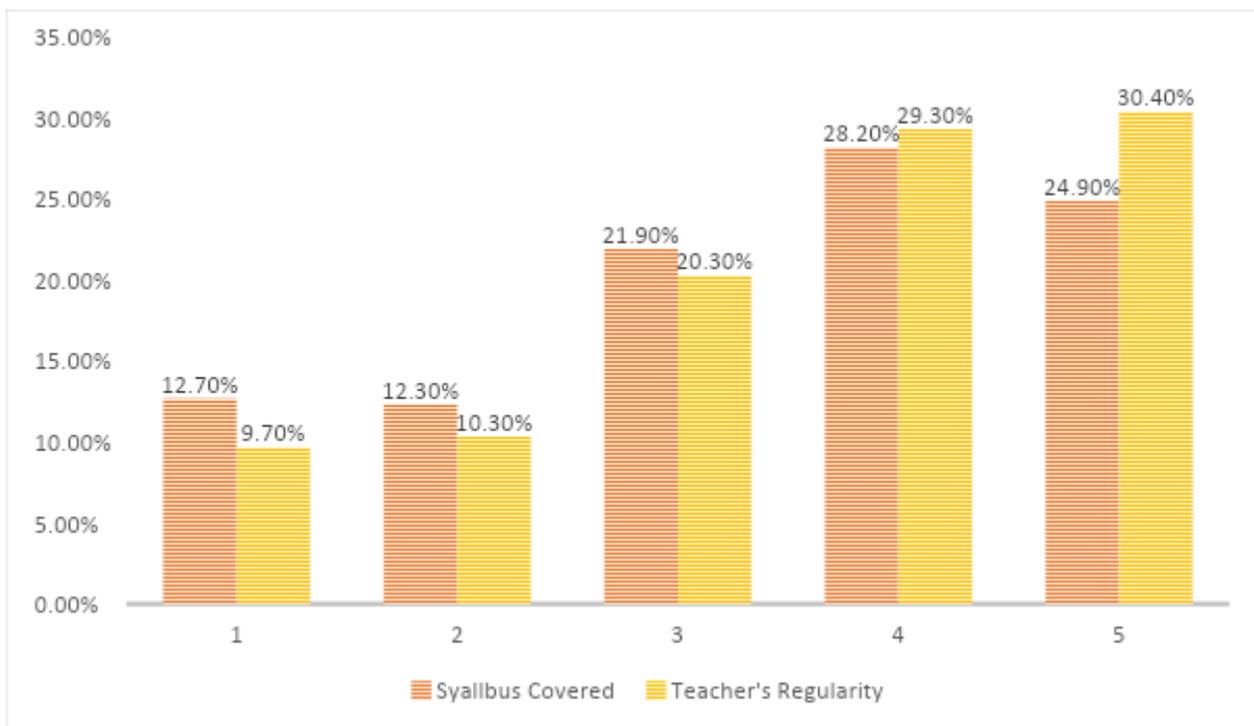
Preparedness of teachers for classes and syllabus coverage in class

Nearly 70% respondents in total respondents have ranked teachers' preparedness for the classes either 4 or 5, though majority among them has ranked 4. Nearly 80% respondents have revealed that 80-100% syllabus was covered in classes. In most courses more than 77% students have mentioned that at least 80% syllabus was covered in class.

(1=Extremely Dissatisfied, 2= Dissatisfied, 3= Neither Satisfied nor Dissatisfied, 4= Satisfied, 5= Extremely Satisfied)

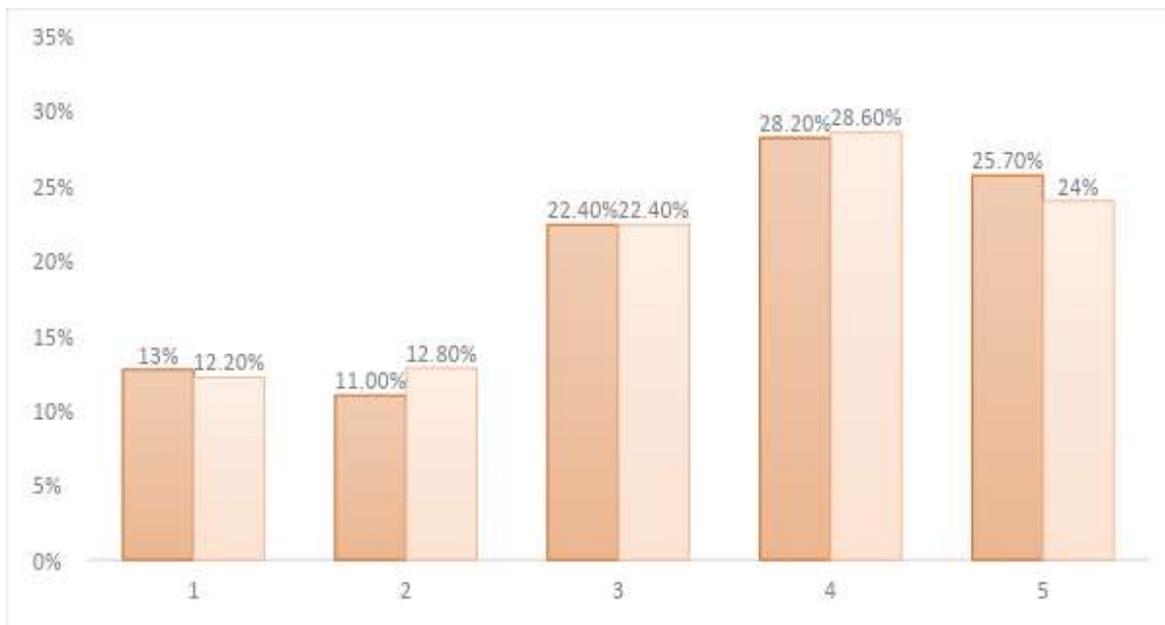
The teachers cover the entire syllabus within the time allotted.

How do you rate the regularity and sincerity of teachers?



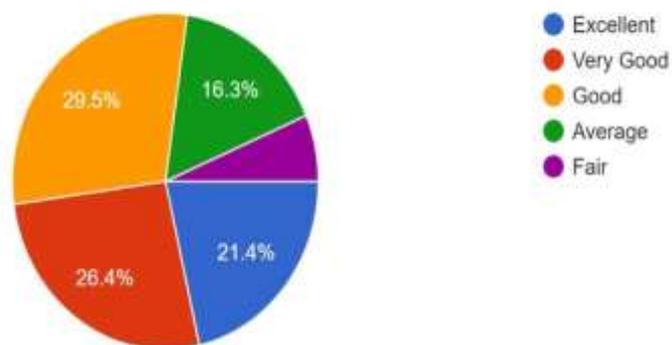
How good is the study material provided in support of teaching-learning?

Has the teacher given sufficient time with proper pace for the entire syllabus?



The teacher's approach to teaching can best be described as

1,232 responses



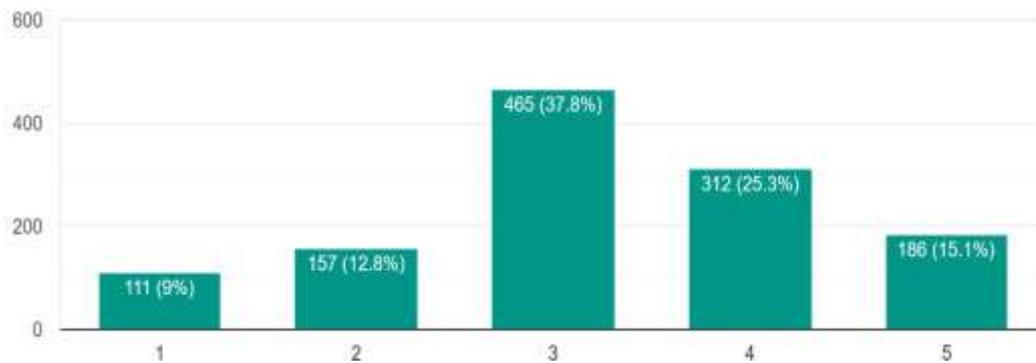
Adequacy of Mentoring by the departmental faculty

More than 65% of the total respondents were under the view that the mentoring by the faculty programs provided by their department is adequate.

(1=Extremely Dissatisfied, 2= Dissatisfied, 3= neither Satisfied nor Dissatisfied, 4= Satisfied, 5= Extremely Satisfied)

The teaching and mentoring process in your institution facilitates your cognitive, social and emotional growth.

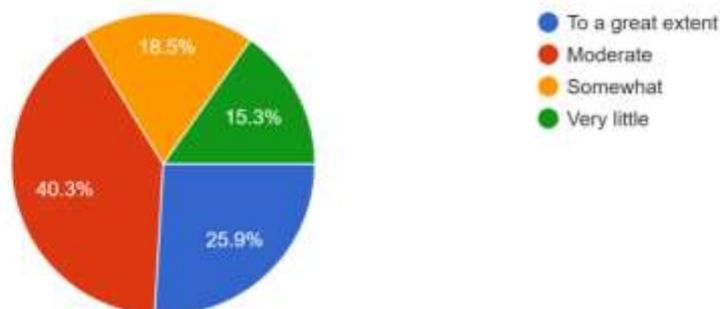
1,231 responses



Academic Inclusiveness: accommodation of understanding-level differentials among students in classes

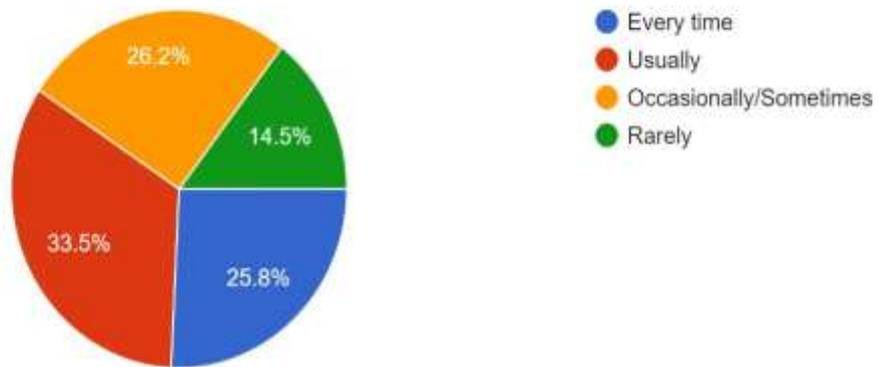
The teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

1,232 responses



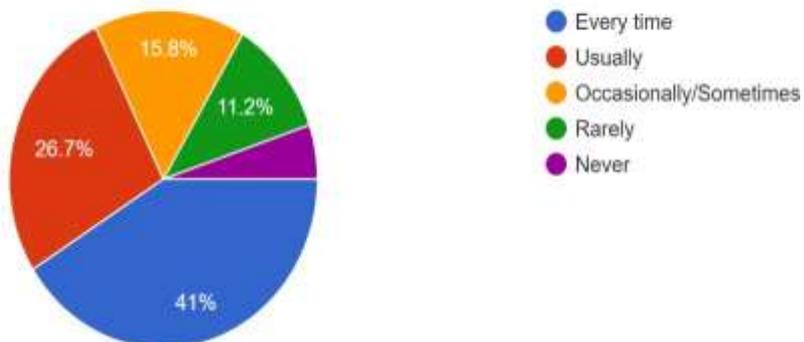
Teachers inform you about your course outcomes and programme outcomes.

1,231 responses



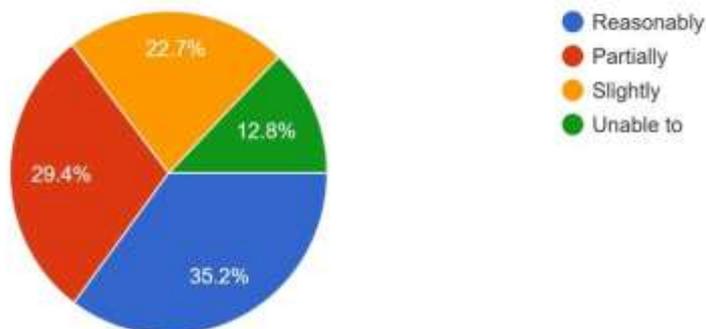
The teachers are available and helpful to students outside of class.

1,231 responses



The teachers identify your strengths and encourage you with providing the right level of challenges.

1,231 responses

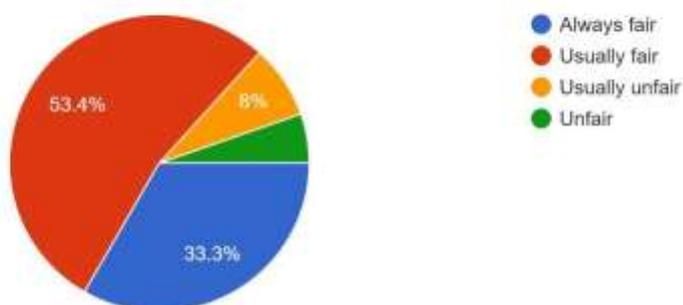


Internal Assessment to help in understanding the subject

Near about 95% students have responded that in more than 85% or in all papers the internal assessment was fair and designed to increase understanding of the subject. For only 8% of the respondents this was usually unfair. The evaluation process is carried out as per university norms.

Your opinion about the fairness of the Internal Evaluation Process by the Teachers

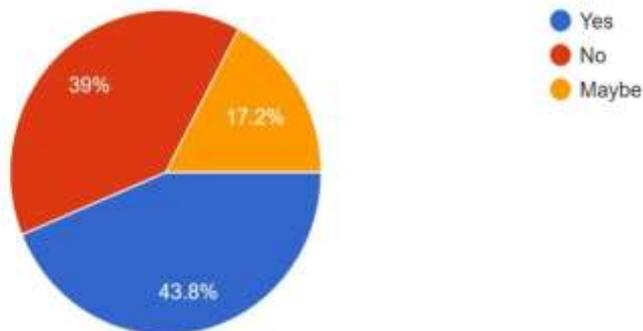
1,231 responses



Keeping in mind the holistic development of the student the teachers also encourage for other extra-curricular activities to keep young minds ignited. Faculty always tries our best to support the student for their bright future and development in all spheres.

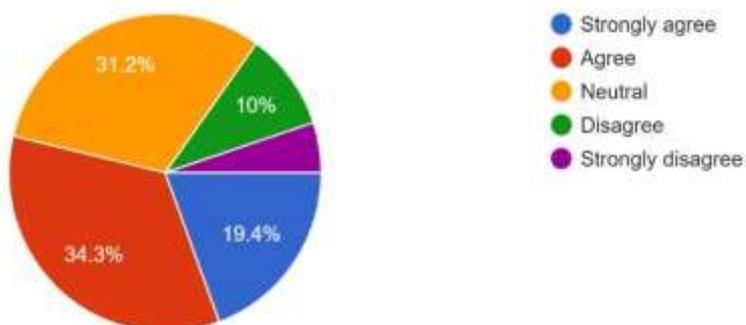
Do you take part in any Extra Curricular Activities in College?

1,232 responses



Teachers encourage you to participate in Co-Curricular and Extra-Curricular Activities.

1,214 responses



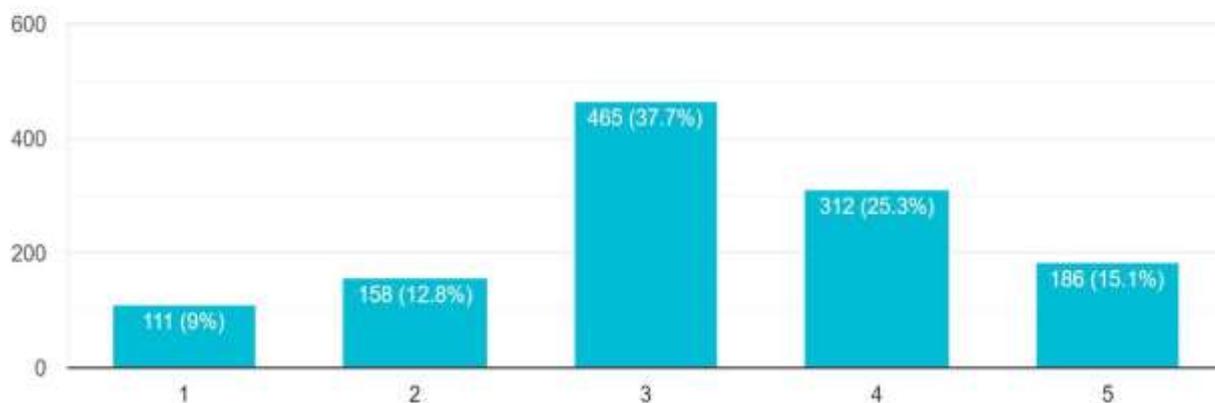
Adequacy of departmental Mentoring program

The teaching and mentoring process in your institution facilitates your cognitive, social and emotional growth.

(1=Extremely Dissatisfied, 2= Dissatisfied, 3= neither Satisfied nor Dissatisfied, 4= Satisfied, 5= Extremely Satisfied)

The teaching and mentoring process in your institution facilitates your cognitive, social and emotional growth.

1,232 responses



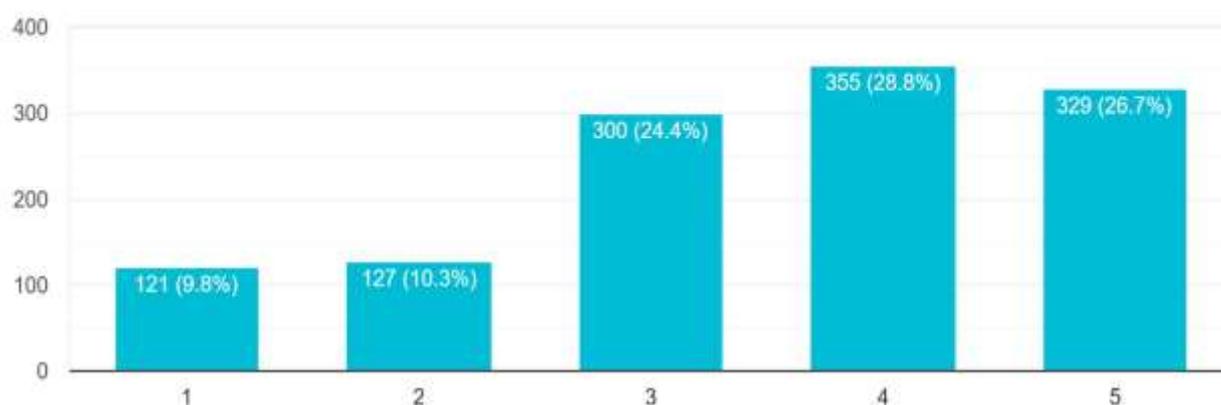
Learning opportunities through seminars, conference, presentation, workshops etc.

Apart from the regular teaching and carrying out as per the University curriculum, various events are organized by the departmental and college societies for widening the horizon of our students.

More than 56% of the respondents have ranked the status of learning through seminars, workshops etc. at the higher end, either 4 or 5 in their courses.

Are you satisfied with the Special Lectures / Guest Lectures/ Seminars organised in the college

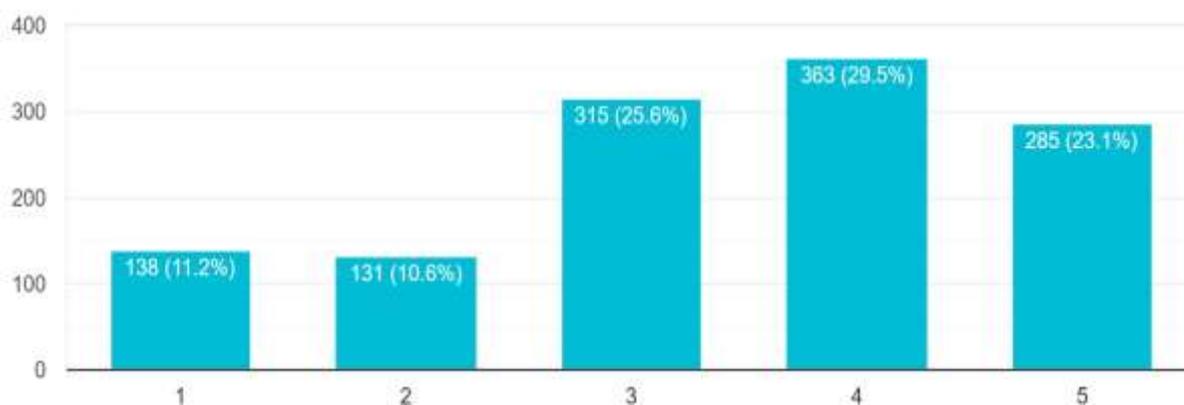
1,232 responses



(1=Extremely Dissatisfied, 2= Dissatisfied, 3= neither Satisfied nor Dissatisfied, 4= Satisfied, 5= Extremely Satisfied)

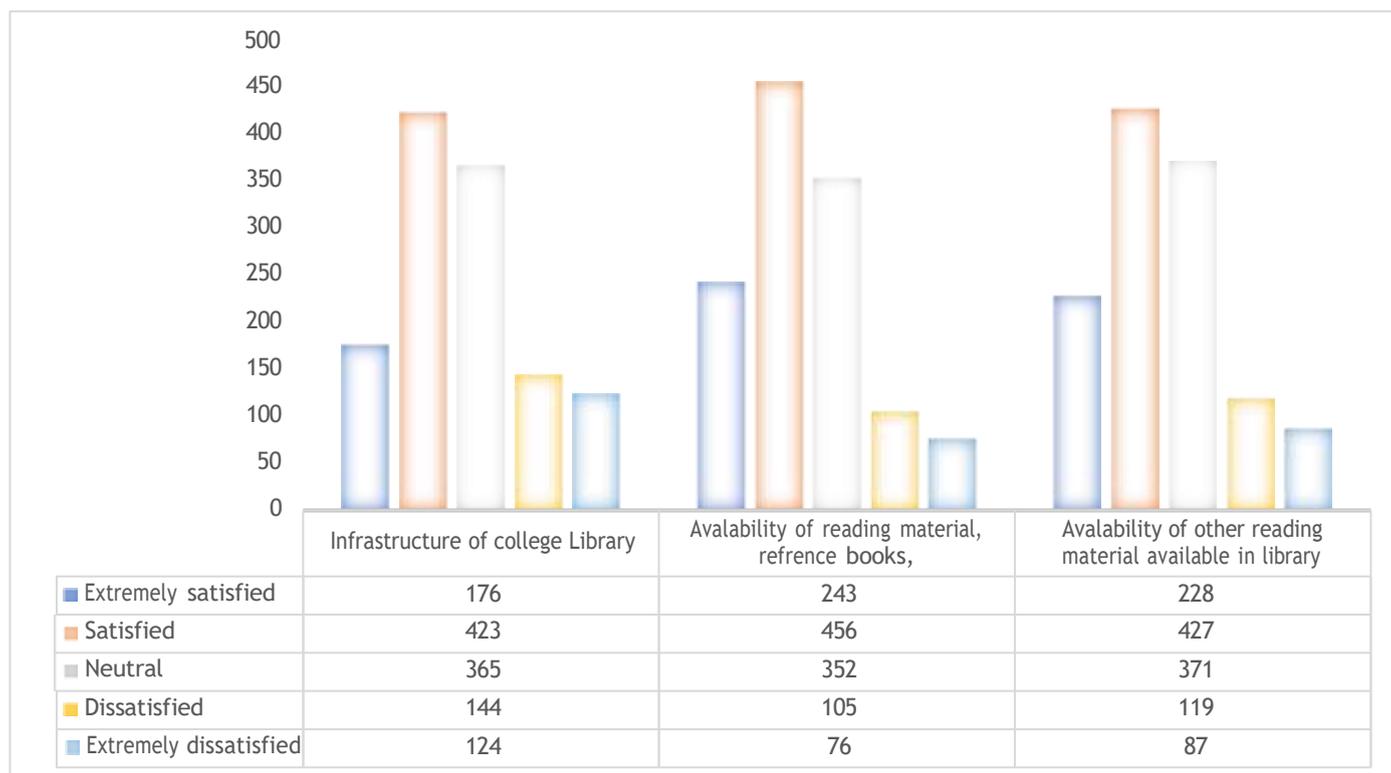
Rate the activities/events organised by departments/societies

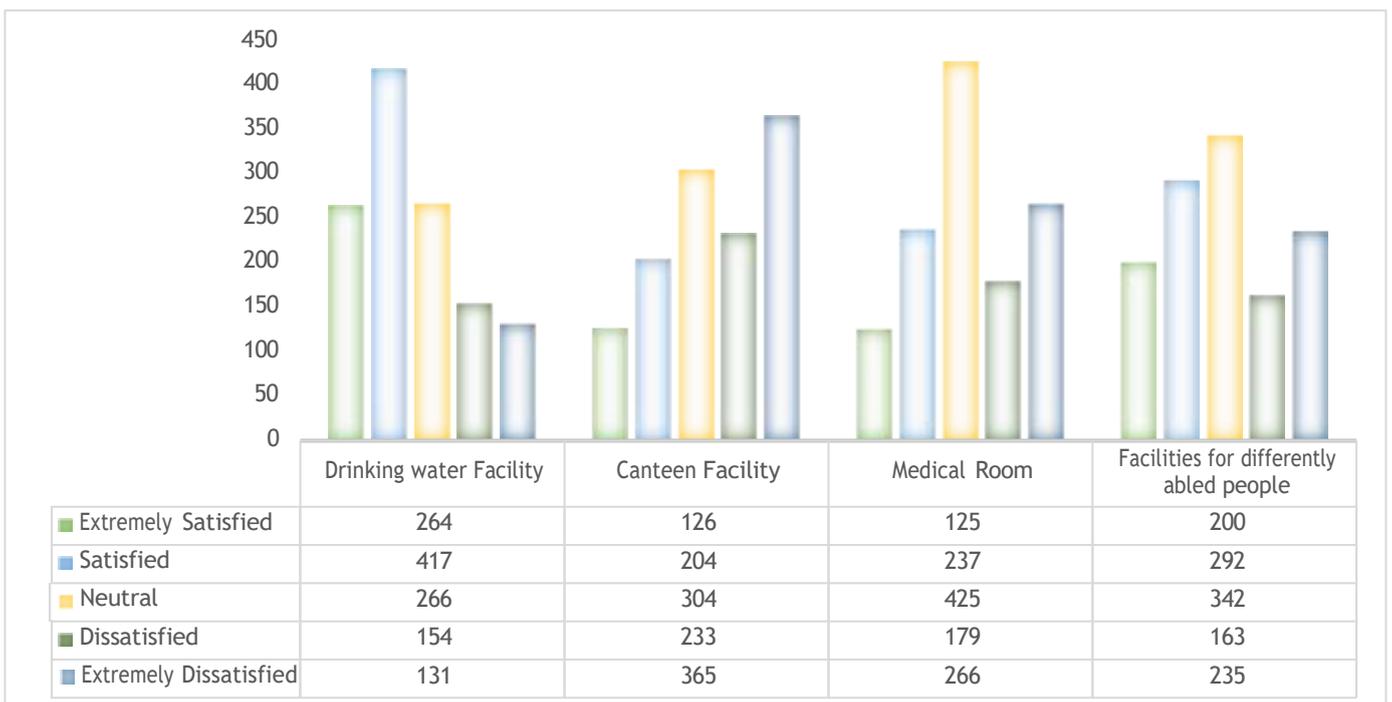
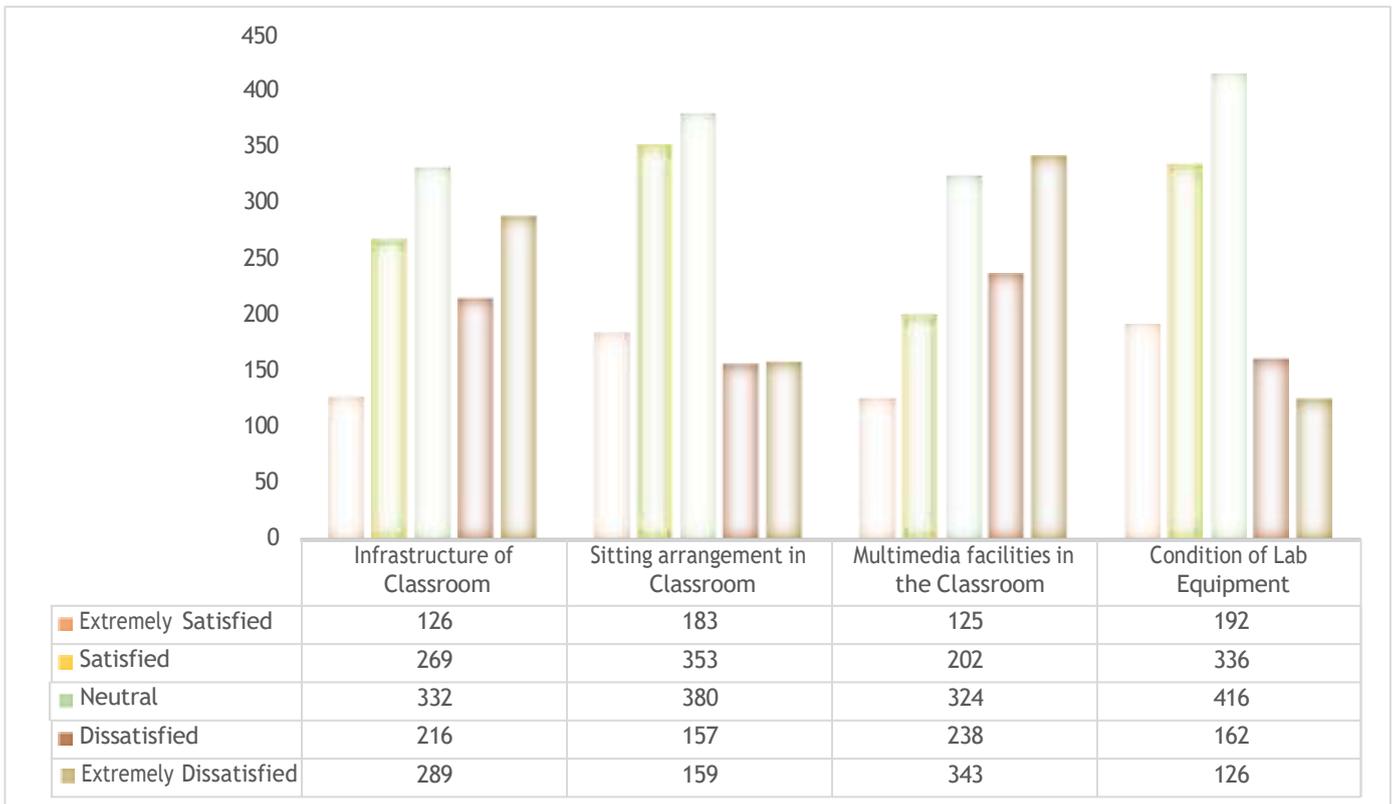
1,232 responses

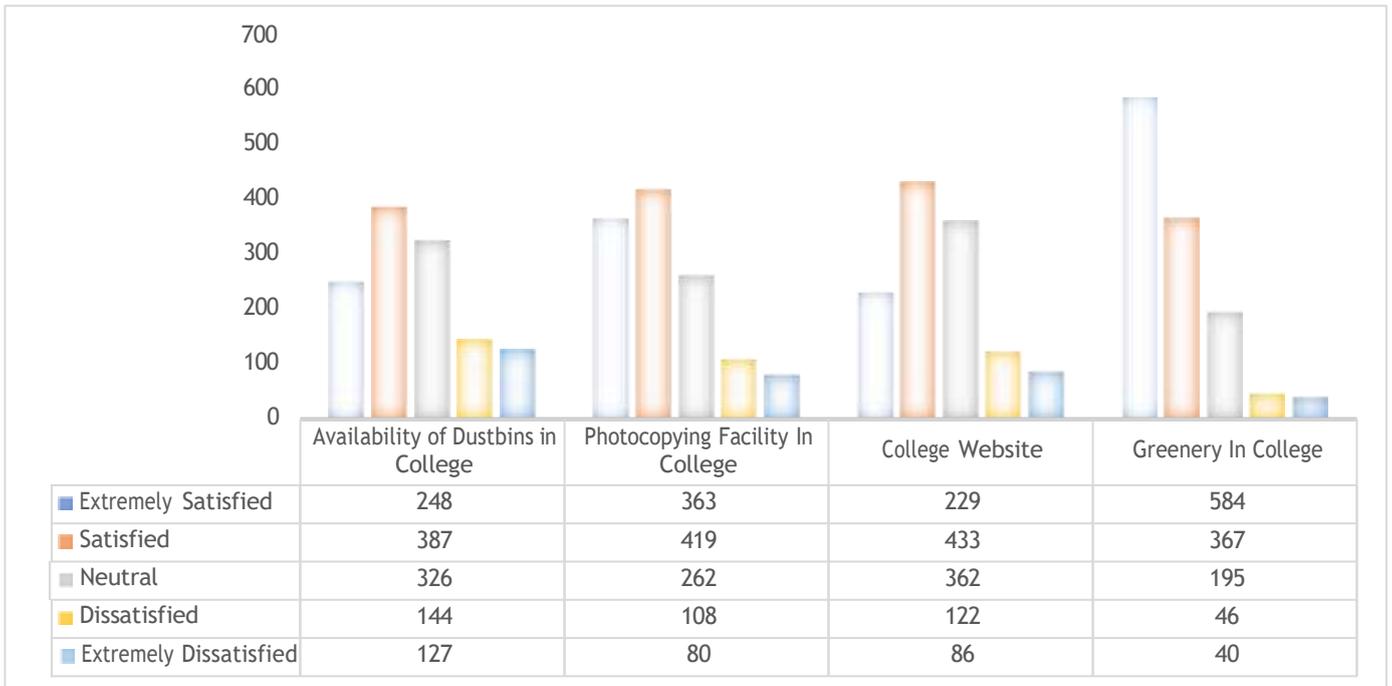


Infrastructure of the College

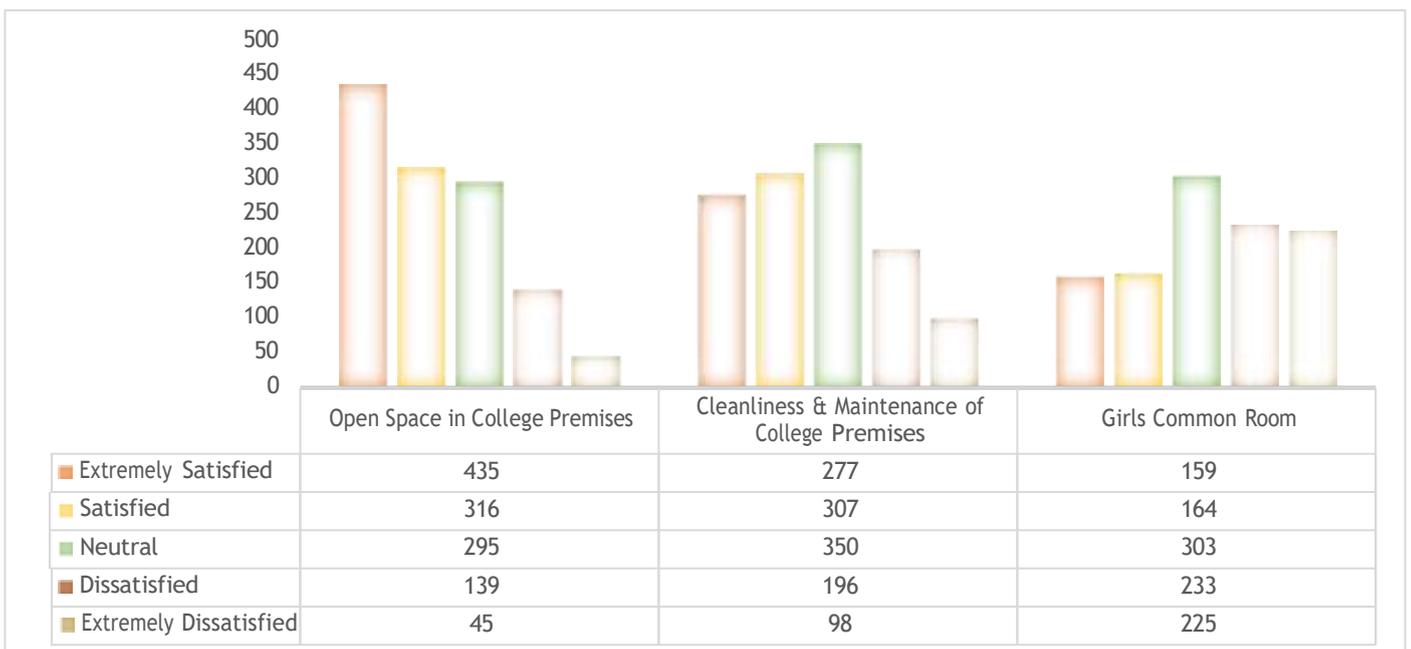
Academic infrastructure is a main pillar of an educational institute. About 85% of the respondents have ranked them extremely satisfied. More than 80% of the respondents have expressed their satisfaction, giving a higher rank. Similarly, college website could able to keep the students updated satisfactorily, more than 75% of the respondents ranked either extremely satisfied or satisfied. But in case of washroom and availability of clean drinking water, the college has to work more.

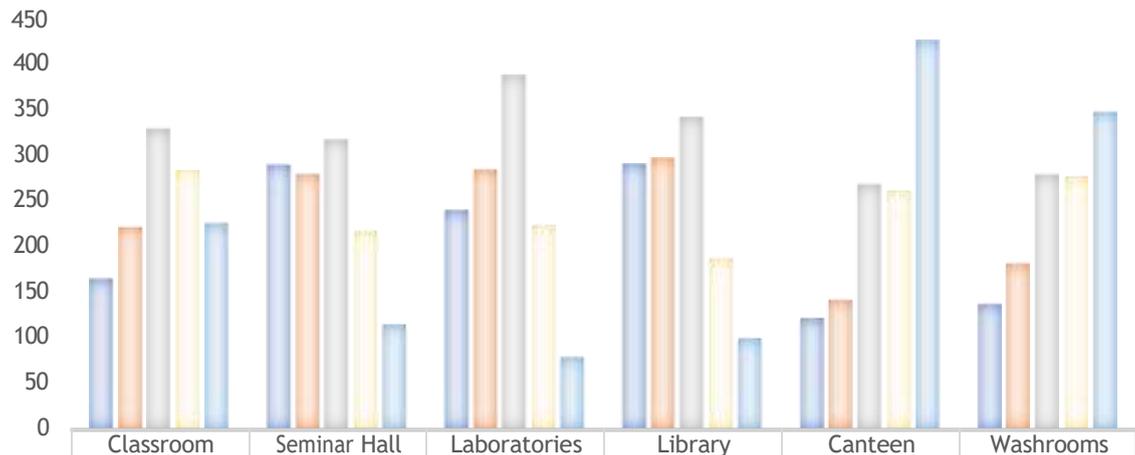






Hygiene and Cleanliness

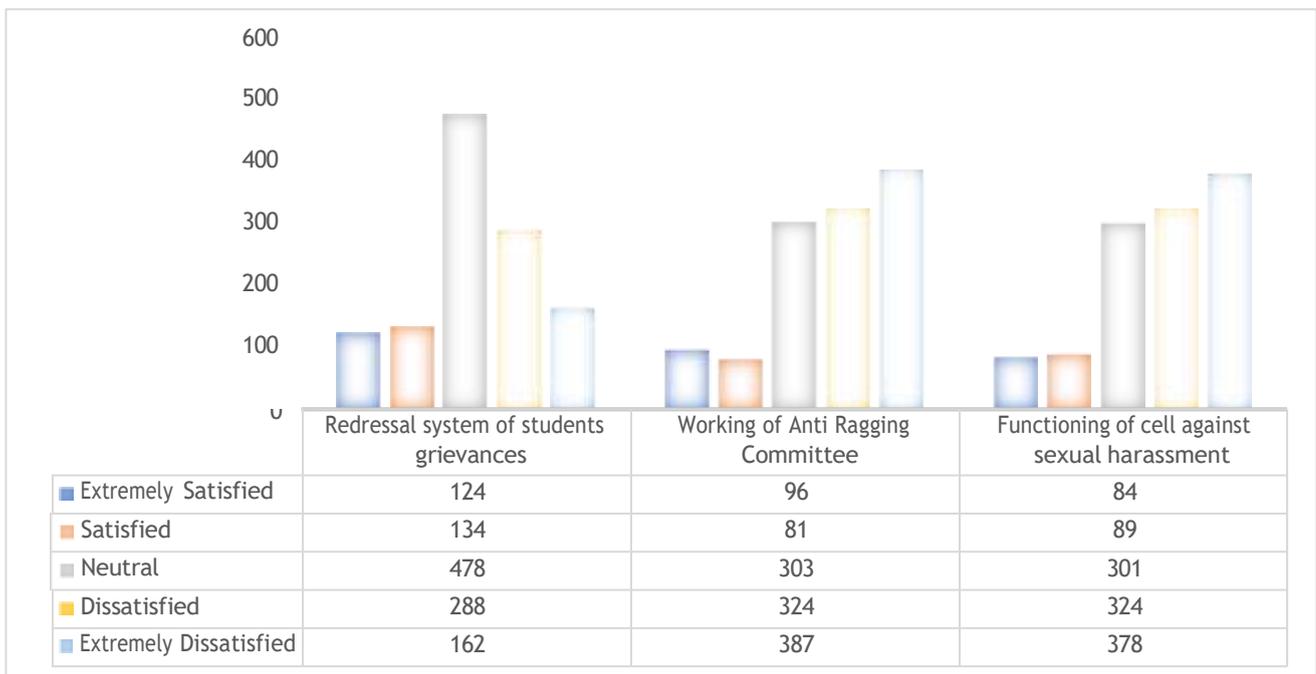




	Classroom	Seminar Hall	Laboratories	Library	Canteen	Washrooms
Extremely Satisfied	166	291	241	292	123	138
Satisfied	223	281	286	299	143	183
Neutral	330	318	389	343	269	280
Dissatisfied	284	217	223	187	261	276
Extremely Dissatisfied	227	116	80	101	428	349

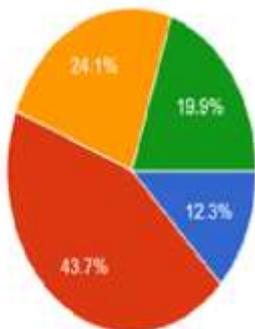
Administration and Working of Committees

Nearly 80% of the respondents across courses are aware of various grievance redressal mechanisms. In most of the courses, more than 40% respondents are aware of the various grievance redressal mechanisms. Nearly 50% of the respondents, who have not revealed their course name, have expressed their awareness positively.

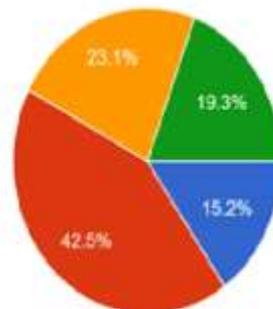


Head of the institution and faculty members are approachable
1,202 responses

Administrative staff is polite, helpful and efficient in its functioning.



● Poor
● Good
● Very Good
● Excellent



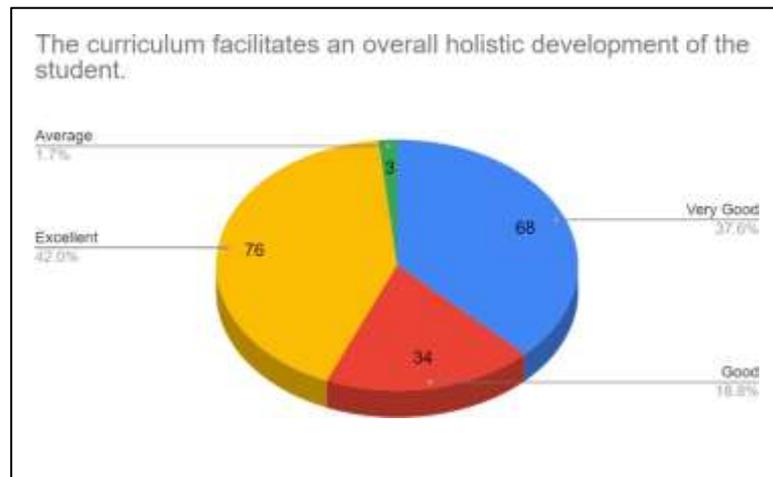
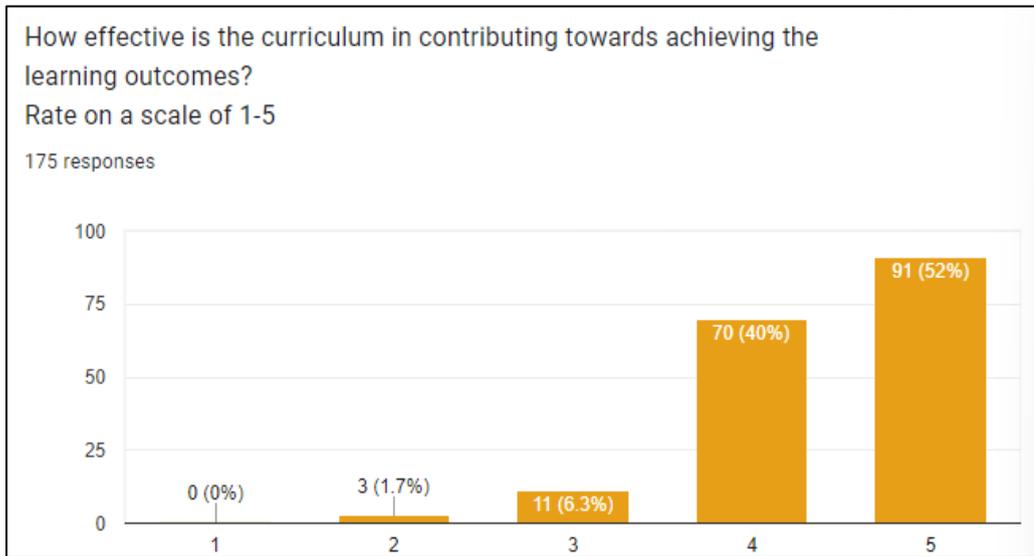
ANALYSIS AND INTERPRETATION OF FEEDBACK ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FROM THE TEACHERS

A distinguished educational institution thrives on the foundation of modern infrastructure, effective administration, a nurturing academic ambiance fostering personal and professional development, and an organizational culture that cultivates positive interrelationships among its employees. To ensure quality sustenance, the institution's NAAC Committee has conducted a feedback survey that prioritizes continuous improvement in the curriculum. This process begins by gathering feedback from various stakeholders through a structured rating-based feedback form, allowing for ongoing enhancements.

The feedback from faculty members was collected regarding the curricular aspects through a structured questionnaire that encompassed a range of questions covering different facets of the curriculum. The feedback serves as a valuable resource for enhancing and expanding teaching and learning practices. A total of 181 responses out of which 72.4% are PhD holders, were gathered through a questionnaire. This feedback enables us to achieve a deeper understanding at higher levels, leading to continual improvement in educational outcomes. These responses have been presented in the form of a chart, providing a visual representation of the data. The graphs and key findings derived from the questionnaire are as follows:

(I) EFFECTIVENESS OF THE CURRICULUM

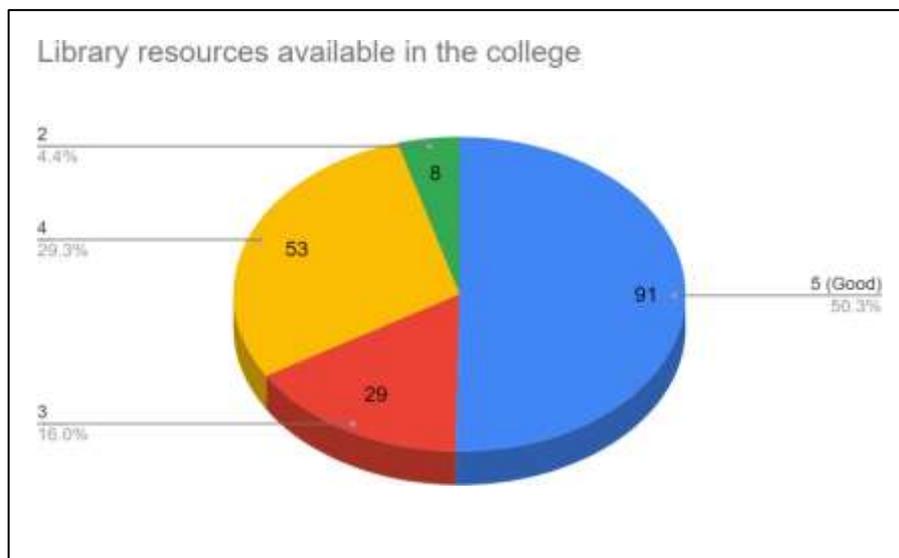
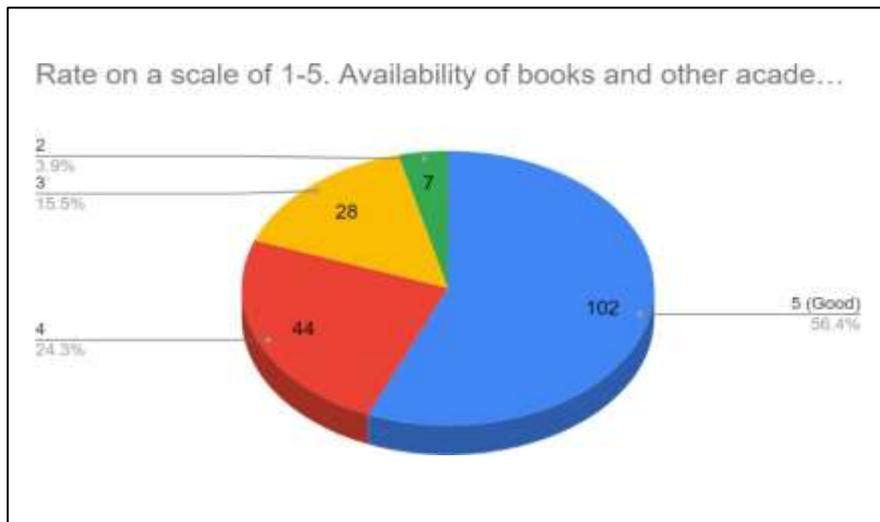
Based on feedback from the faculty, an impressive 71.3% (129 out of 181 faculties) strongly believe in the **effectiveness of the curriculum** in successfully facilitating the achievement of the specified learning outcomes. These outcomes encompass the knowledge, skills, abilities, and values that students should acquire through assignments, courses, classes, or evaluations within a specific time frame. An overwhelming 98.4% of the faculty, comprising 178 out of 181 faculties, strongly affirm that the curriculum actively fosters **the holistic development of students**. This includes nurturing their social, emotional, physical, mental, and intellectual growth, emphasizing a well-rounded educational experience.

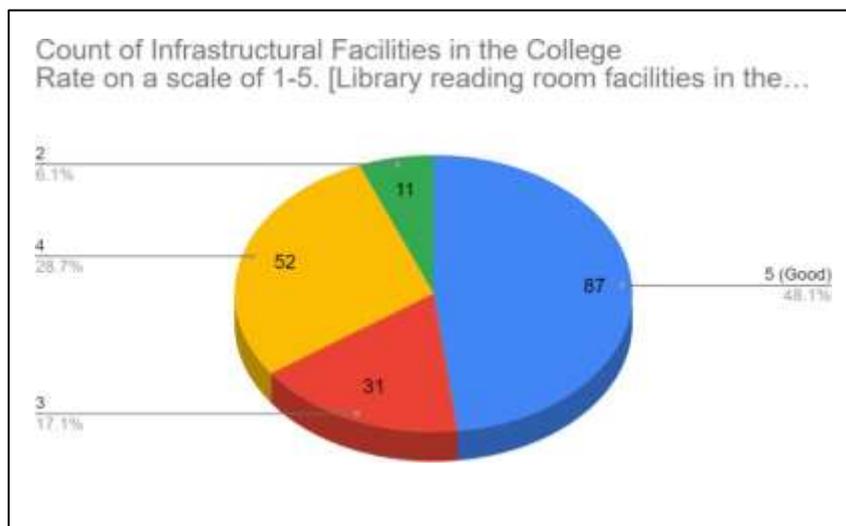


(II) LIBRARY FACILITIES AND INFRASTRUCTURE

The majority of teachers expressed satisfaction with the institution's infrastructural facilities, which are provided to support academic growth. The library plays a crucial role in the curriculum and for teachers, serving as a vital resource hub for educational enrichment. It provides access to a wide range of books, journals, research materials, and digital resources that support and complement the curriculum. Teachers can utilize the library to supplement their teaching materials, find up-to-date information, and explore diverse perspectives. Based on the survey, a significant majority of teachers feel that the SSN library has an extensive collection of books, ensuring an abundant and diverse selection for teachers to explore. The teachers also expressed satisfaction with the library's collection of resources, which includes an ample

number of journals and periodicals, magazines and newspapers, research databases, and various reference materials.





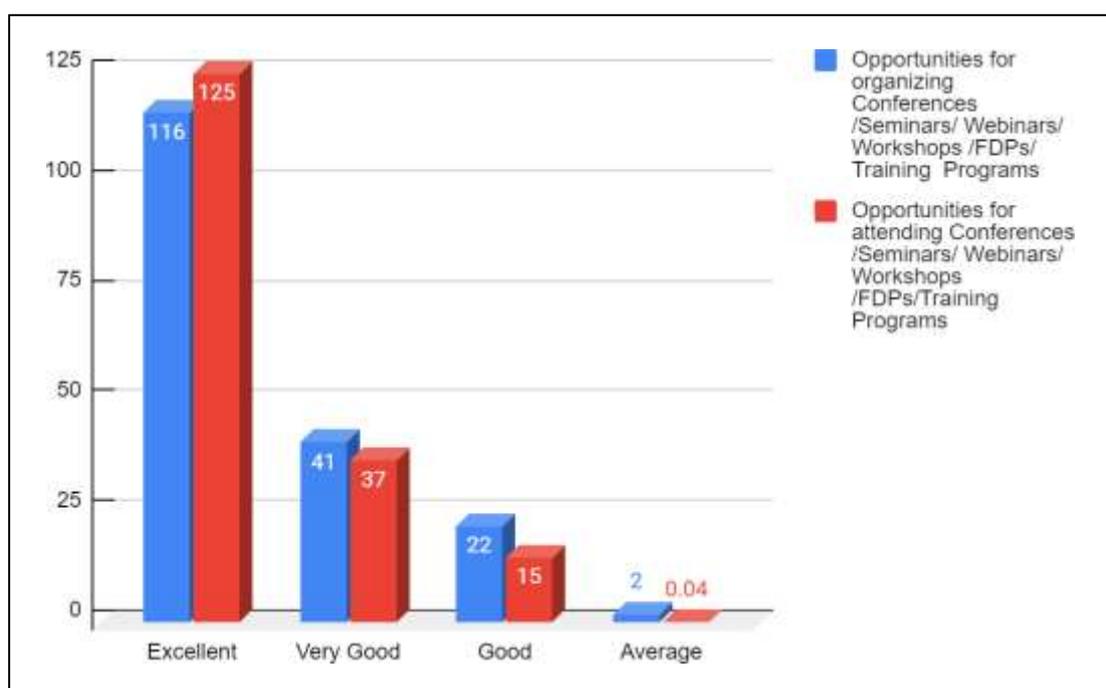
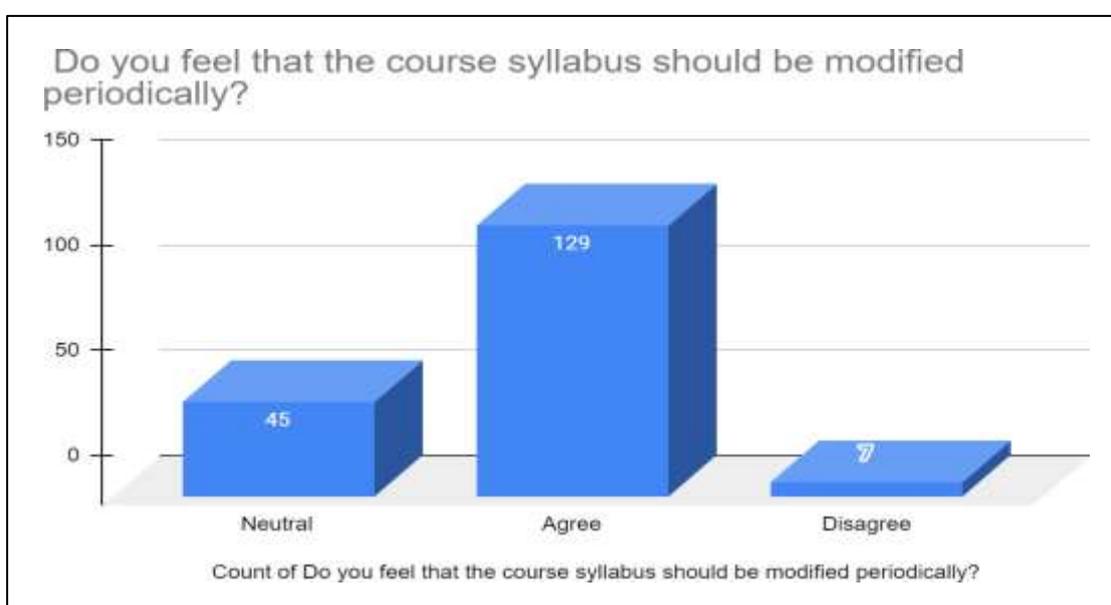
(III) STUDENTS' REVIEW

The faculty at SSN College unanimously acknowledges that students admitted to the institution are an invaluable asset. They express contentment with the teacher-student ratio, ensuring personalized attention and effective student engagement. While the predominant teaching methods employed by the teachers include the lecture method, chalk and talk, and presentations, they also possess expertise in utilizing innovative approaches such as experiential learning, flipped learning, case studies, and blended learning. The faculty actively conducts regular evaluations of students, including surprise tests, weekly assessments, and other methods to gauge their progress and understanding.

(IV) OPPORTUNITIES FOR ACADEMIC UPGRADATION AND RESEARCH

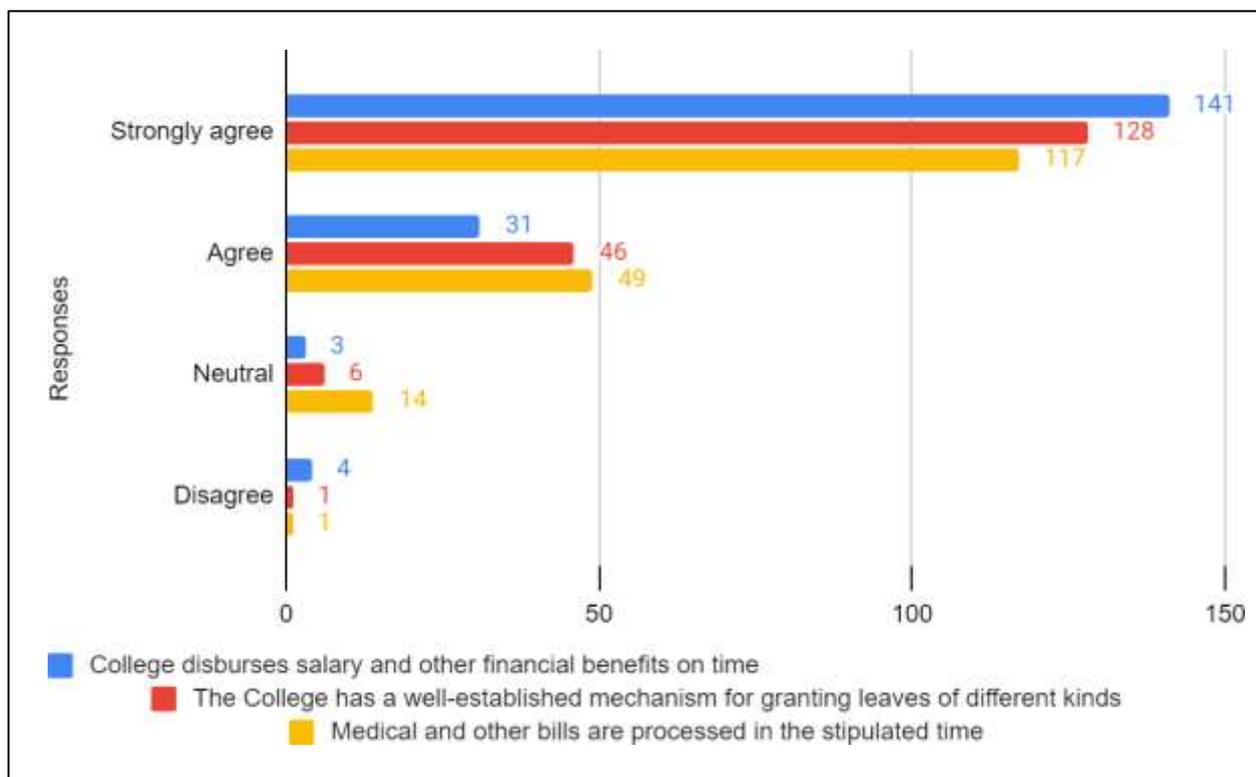
The teachers at the institution have shared positive experiences when it comes to opportunities for academic upgradation. They believe that the curriculum should be regularly and effectively devised to align with educational goals. The availability of sufficient e-resources and databases in both the college library and those provided by Delhi University has been beneficial in enriching the curriculum. Moreover, the teachers express satisfaction with the availability of opportunities to attend conferences, seminars, and workshops, which further enhance their professional growth. The college actively encourages faculty

members to engage in research publications, write books, contributing to book chapters, and participate in other literary works. The presence of ample study material in the library and the access to e-resources provided by Delhi University support their research endeavours. Overall, 66.3% of teachers agree that the atmosphere in the college is conducive to teaching and research, fostering an environment that promotes effective learning and scholarly pursuits.



(V) FINANCIAL FACILITIES PROVIDED IN THE COLLEGE

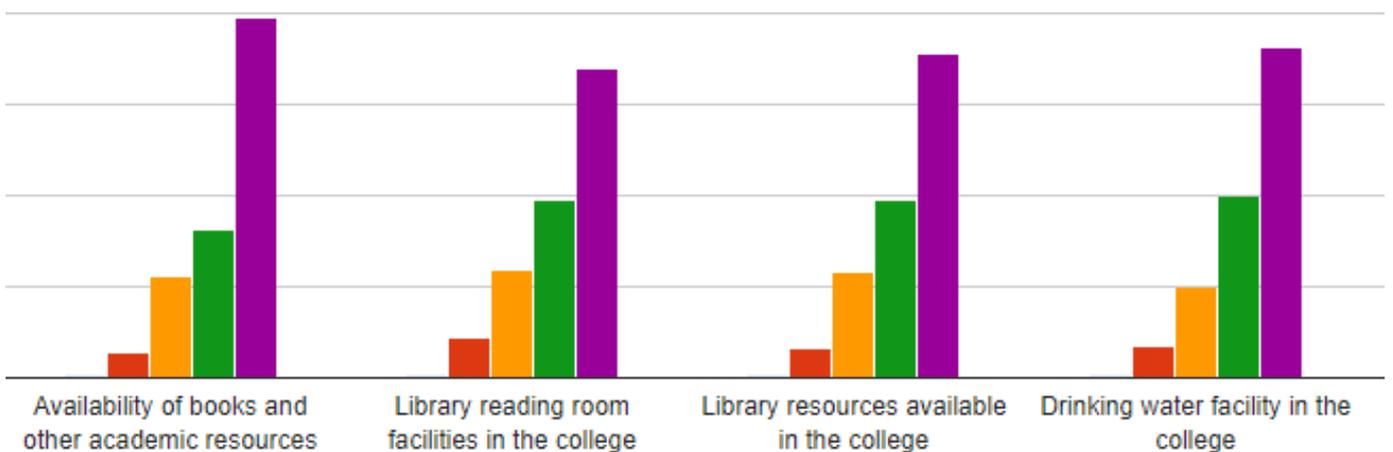
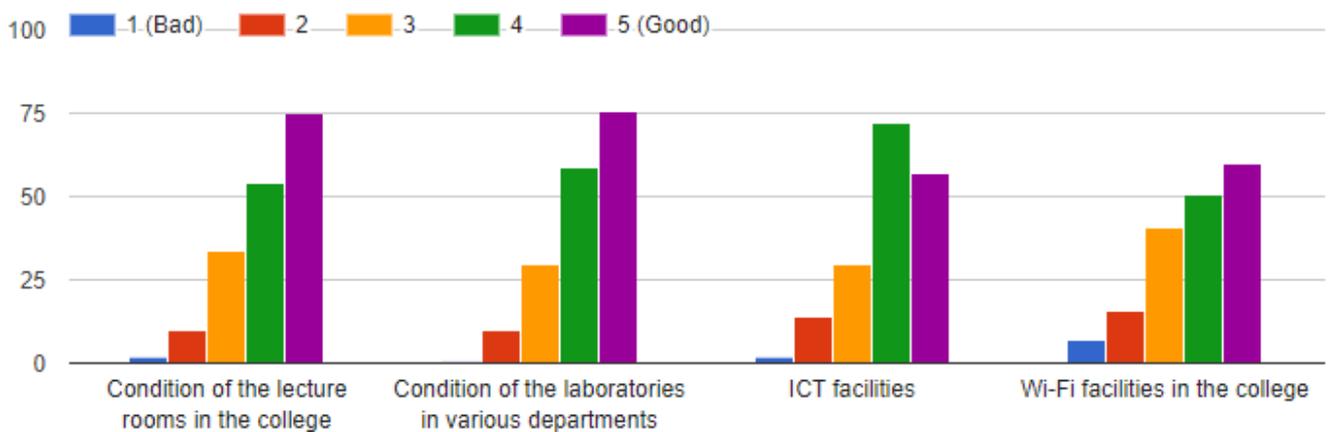
The college also provides on-campus banking facilities, ensuring convenience for the faculty. All teachers are content with the timely disbursement of their salaries, which enables them to meet their monthly expenses without any difficulties. The college maintains a well-developed mechanism for granting leaves, allowing teachers to balance their personal and professional commitments effectively. Additionally, the timely payment of medical bills is another aspect that teachers have appreciated.

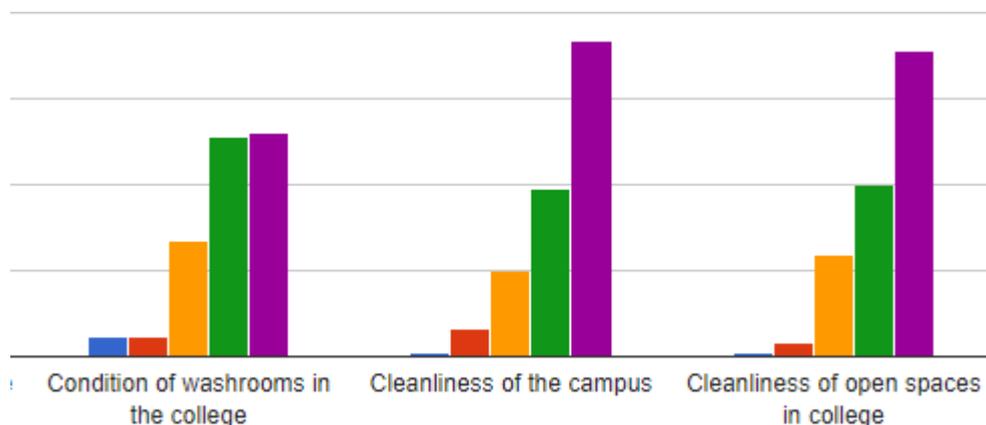


(V) INFRASTRUCTURE OF THE COLLEGE

Infrastructural Facilities in the College

Rate on a scale of 1-5.





While most teachers express overall satisfaction with the available infrastructural facilities, there is an opportunity for enhancement in certain areas such as the washroom facilities, reading room, and the provision of high-speed internet access through Wi-Fi. The teachers have offered valuable suggestions to enhance the facilities in the college, which include the following recommendations:

LIBRARY:

1. There should be separate sitting facilities for the faculty and the students
2. Should be well separate space for reading for faculty.
3. Upgrade the library's technology to allow for online catalog searching, self-checkout systems, and other digital services. Ensure that the institution has high-speed internet connectivity throughout the campus to enable students, faculty, and staff to access online resources and conduct research.
4. As library is part of class, so it must be kept open on Saturday.
5. Atleast reading room in the college library should be air conditioned, Internet facility should be extended to library to access the E- resources
6. More space needs to be added to accommodate increasing number of readers
7. Library needs more computers and centralized AC for comfortable and long reading habits
8. Reading room for faculty and students can be provided with laptops and internet facility.
9. There should be centralized Air conditioner system in Library as well as Reading room in both the campus and internet connection should be provided to faculty's room also.
10. Arrangement of books should be all time affairs.

11. New books needed for students and teachers as per requirement of NEP suggestion
12. Current books and e-journals should be subscribed
13. One campus library
14. Library should be made fully automated
15. E-learning source
16. Open for all days 27*7
17. Classrooms and its accessibility need to be more disabled friendly
18. It has to be open for more working hours
19. Must have Hindi magazine in college library
20. AI and machine learning to be included to improve the library and internet services
21. The available sources should be periodically updated and informed to the Faculty.

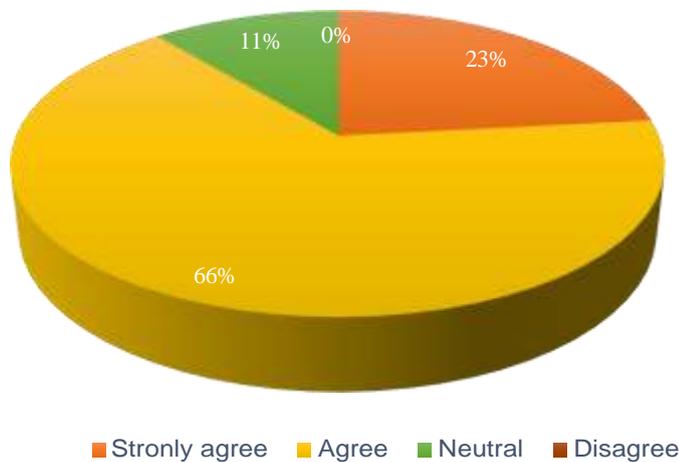
INTERNET AND ICT FACILITIES IN THE COLLEGE:

1. Need internet in class room
2. We are lacking internet facilities and unable to do research work as well as some college work also
3. Internet speed and quality can be improved
4. Internet facility should be provided in every faculty room.
5. Campus must be with Wi-Fi facility.
6. Some more Routers with 5G may be installed for better connectivity and technical up gradation.
7. Internet facility is required for each lab
8. Improve internet facility to provide better learning and research opportunities for students and teachers
9. There should be better internet facility even to facilitate online classes

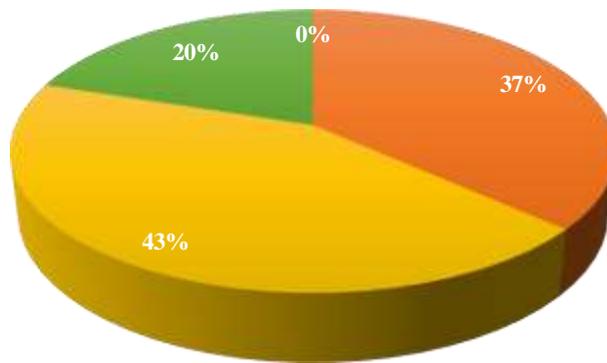
ANALYSIS AND INTERPRETATION OF FEEDBACK ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FROM THE NON-TEACHING STAFF

The responses to the questionnaire were received from Non-Teaching Staff and these were analyzed and reflected as a percentage presented in graphical forms. The purpose of taking feedback is to do a self-assessment and upgrade the system. Based on the feedback received, a detailed analysis is done and necessary measures are taken to resolve the grievances if any, and work on the suggestions received. The following document shows a detailed visual analysis of the feedback received in 2022-2023 and the action taken in response to that. The following key parameters were asked as questions in the Non-teaching feedback.

Duties are allocated uniformly and work is rationally distributed.



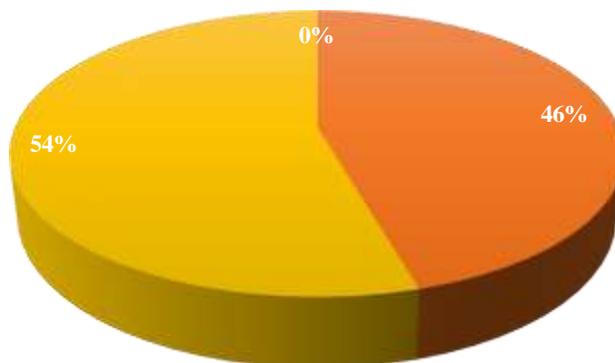
The training program organized by the University /College is useful



■ Stronly agree ■ Agree ■ Neutral ■ Disagree

Staff training and development programs should be organized on a regular basis as 43% of the non-teaching staff found it useful.

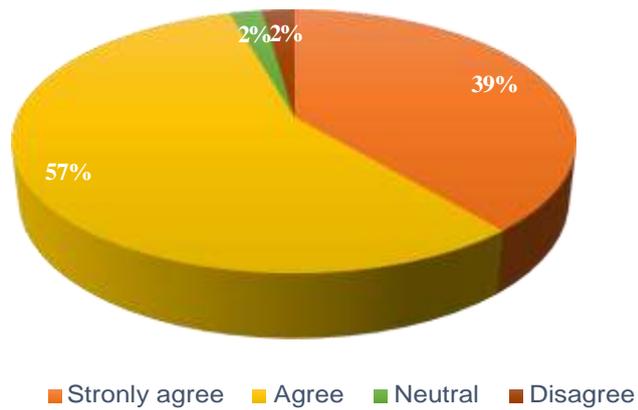
The Administration respects women and treats them well.



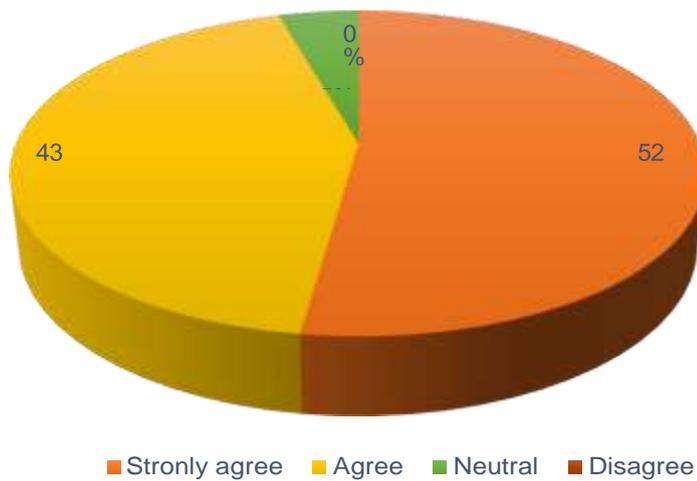
■ Stronly agree ■ Agree ■ Neutral ■ Disagree

When workplaces are equally appealing to women and men, organizations have access to a larger talent pool. Employees value positive workplace cultures, more than 50% of women felt more respected and supported by the administration.

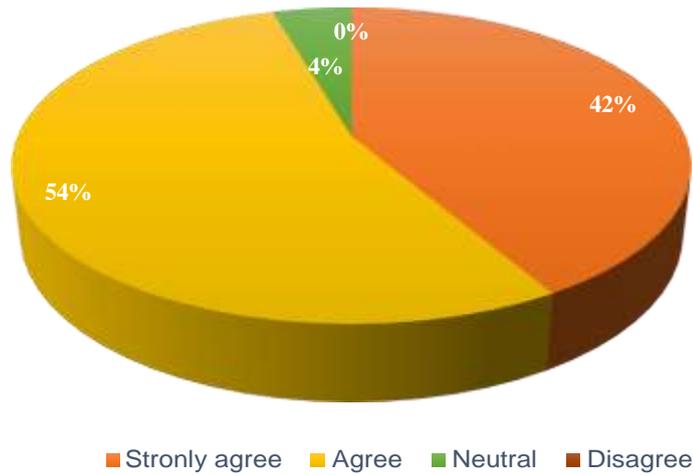
Employee welfare issues are properly addressed



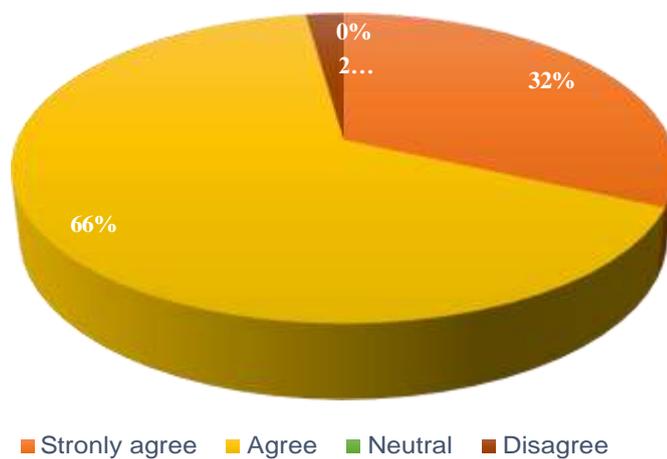
The Administrative system of the college has improved in the last 5 years.



The rules followed in the college are as per University norms.

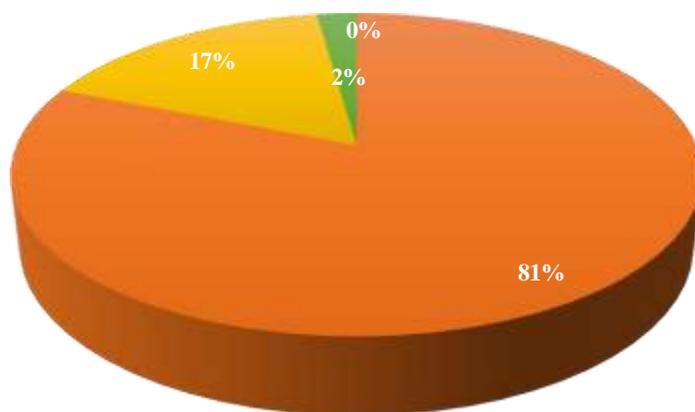


Work is reallocated in case of absenteeism or leave.



Managing absenteeism in the workplace is a very important factor and 66 % employees agree that work is reallocated in case of absenteeism or leave.

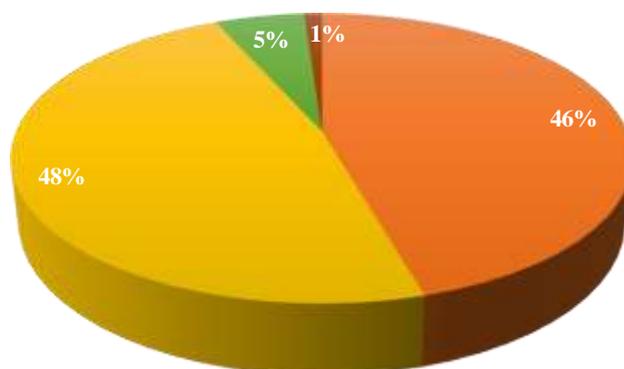
Salary and other benefits are released on time.



■ Strongly agree ■ Agree ■ Neutral ■ Disagree

While ensuring accurate and timely payment of salary is important, adhering to the various laws and regulations such as labour law, PF, PT and other statutory compliance is also critical. 88 % non-teaching staff consents that salary and other benefits are released on time.

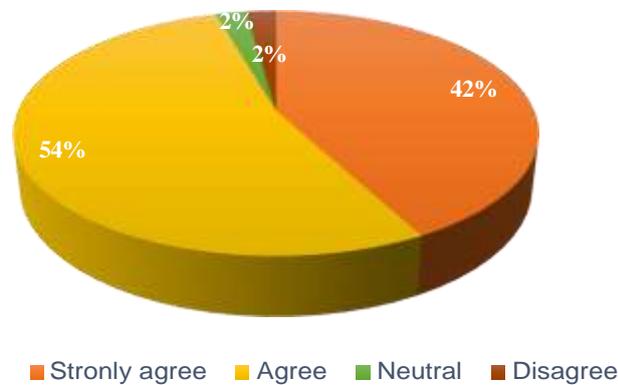
Infrastructure facilities support the work environment.



■ Strongly agree ■ Agree ■ Neutral ■ Disagree

It includes key aspect like office space and layout, Office timings, Strength of office staff, Building, internet services, Lighting and ventilation, Staff training, Toilet facilities, Office furniture and fittings, Drinking water facilities, Emergency exits, quarter facilities

Cleanliness is maintained in the college.

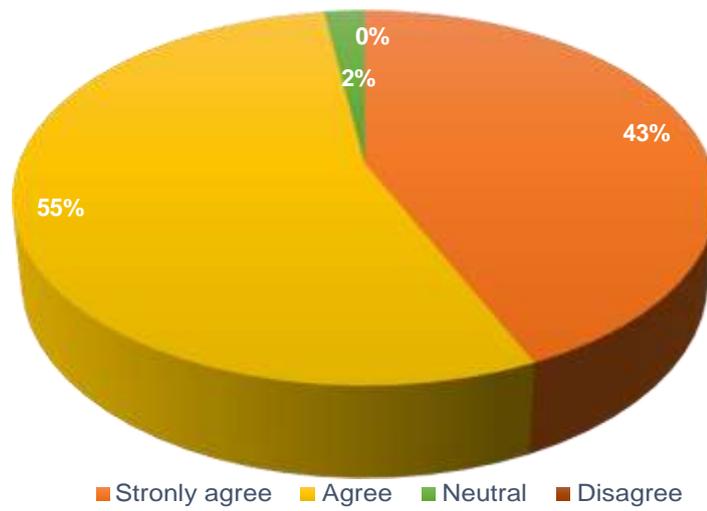


A well maintained campus is vital for students as it offers the ideal learning environment to them. A messy environment is a distraction to students, and can also impact their health by allowing the spread of germs and allergens, adding the stress of being sick to their learning. By keeping the campus clean we helping create a positive learning environment for students.

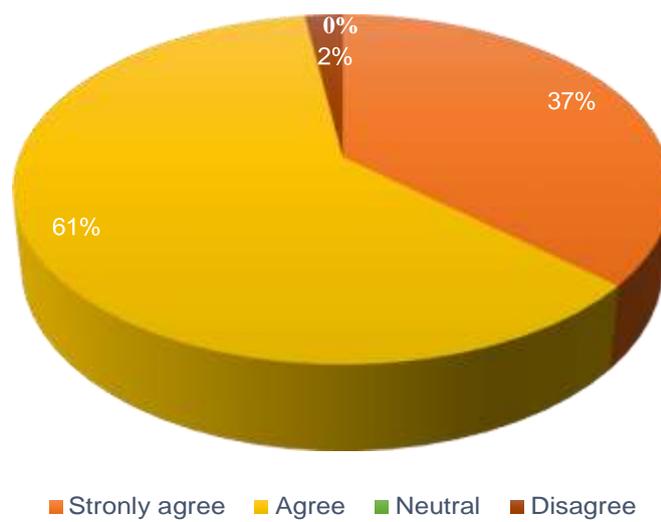
College has on-campus banking facility



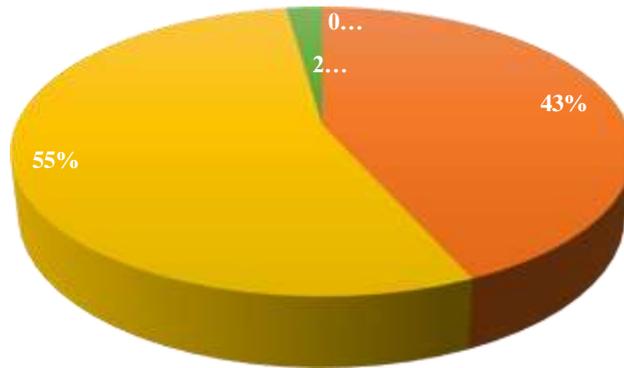
It is easy to approach the teachers.



Teachers are co-operative with non-teaching staff.

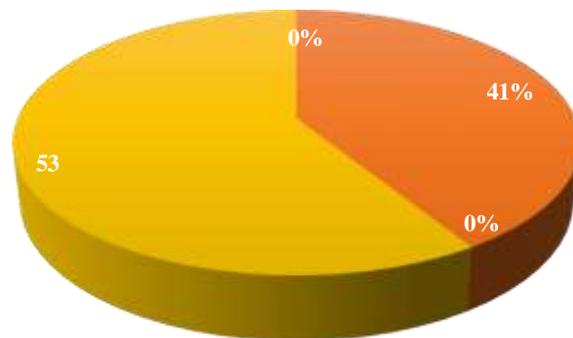


Accessibility to the Principal is easy.



Stronly agree Agree Neutral Disagree

The administrative staff provides timely resolution of the problem of students.



Stronly agree Agree Neutral Disagree

Around 96% of the staff agrees that principal and teachers are easily accessible and are co-operative. Over 80% are satisfied with the opportunities for personal and professional growth and skill enhancement. Approximately 95% rates that the administrative staff provides timely resolution of the problem of students. Over 94% of the non-teaching staff agrees that cleanliness is maintained in the college. They are highly content with the timely disbursal of salary, financial reimbursements of medical bills, leave travel allowance and the educational allowance.

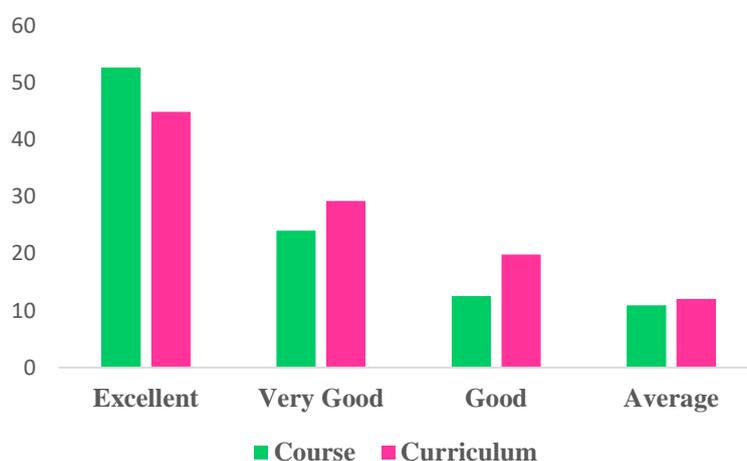
ANALYSIS AND INTERPRETATION OF FEEDBACK ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FROM THE ALUMNI

Any educational institution's success depends greatly on its active and involved alumni community. The role of alumni becomes even more crucial because of the very diverse and dispersed student body, which includes people from all backgrounds and ages who come together for academic pursuits but have various objectives. Alumni are great role models for current students and are often well placed to offer practical support to students as they start their careers. An Alumni Feedback Form was circulated among the alumni of Swami Shraddhanand College. The form consisted of questions focusing on student's feedback related to college academic environment, student-teacher interaction and suggestions on innovations and best practices for further development of the college.

Approximately 90% of the alumni would like to highly recommend the college for the undergraduate studies to others since they experienced an excellent teaching-learning process here. They were of the opinion that the college provides very good learning platform for students where they interact with subject experts. There were some suggestions for infrastructure development. One hundred ninety-two (192) responses were received. The analysis of the received responses is graphically represented and summarized below.

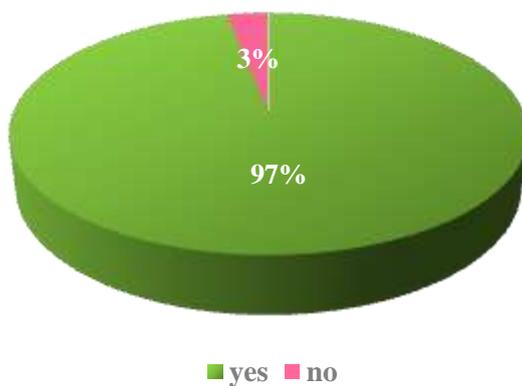
Graphical Representations

How do you rate the courses and the curriculum in the college in relation to your current job / occupation?



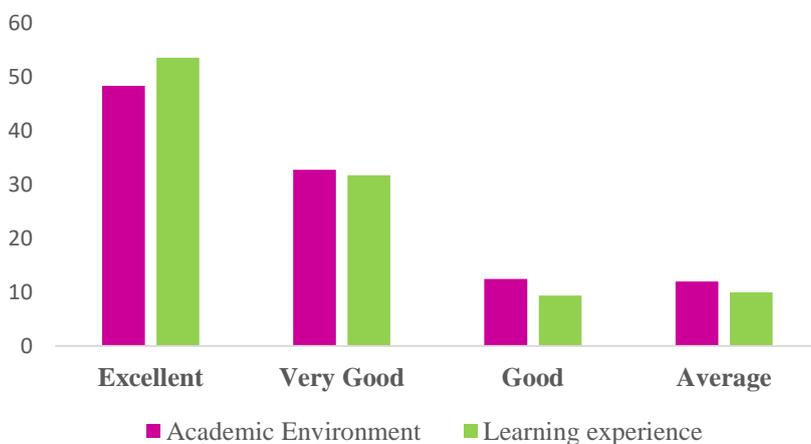
More than 50 % of alumni found the courses and the curriculum relevant for their current job and future aspirations and rated it as excellent. Majority of alumni found the courses offered at S.S.N. to be well-designed, with sufficient academic and practical components along with curriculum adequacy preparing students for competitive exams such as the UGC, central and state civil services and judicial services etc.

Do you feel proud to be associated with SSN as Alumni?



97 % of the alumni felt proud to be associated with the college and they also felt that their programme and course of study assisted them in finding employment and focused approach for skill development. They believed that studying at S.S.N. prepared them for job and life. The feedback from our alumni indicates that our curriculum is broad, with a variety of high-quality fundamental courses.

How do you rate the college academic environment and the learning experience in terms of teaching and learning?



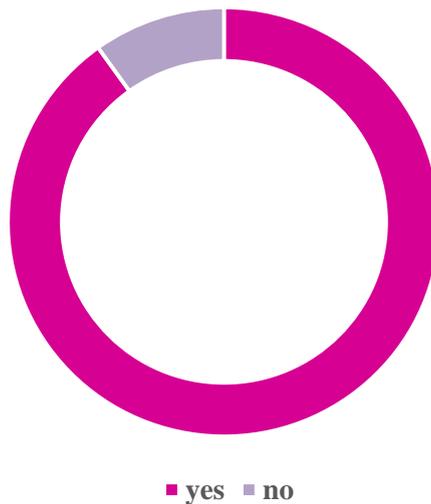
Almost 50% of the alumni rated excellent for the college academic environment and the learning experience. They were happy or satisfied with the teaching, learning, and assessment techniques of the university.

How do you feel about faculty expertise Student-teacher interaction?

Queries	Excellent (%)	Very Good (%)	Good (%)	Average (%)
Faculty expertise	64.1	26.6	4.7	4.7
Student-teacher interaction	62.5	24.5	8.9	4.2

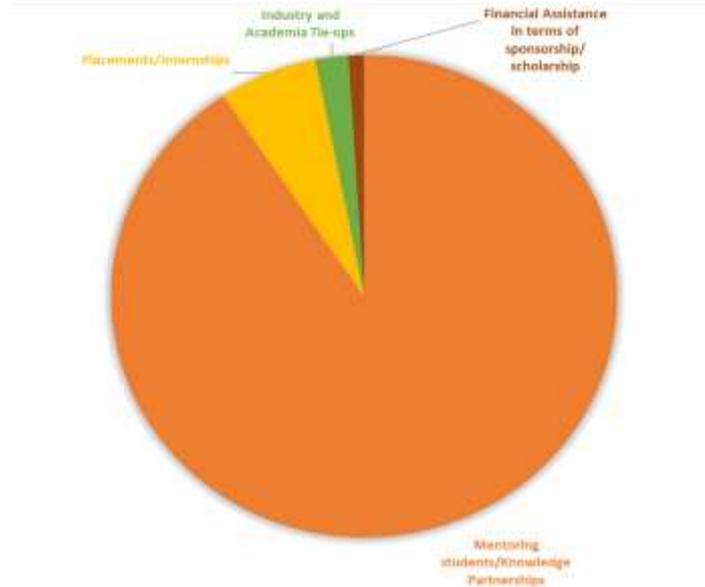
Approximately 64% of the alumni felt that the faculty expertise and student teacher interaction is excellent at Swami Shraddhanand College.

Are you satisfied with the efforts taken by the college to connect with its alumni?



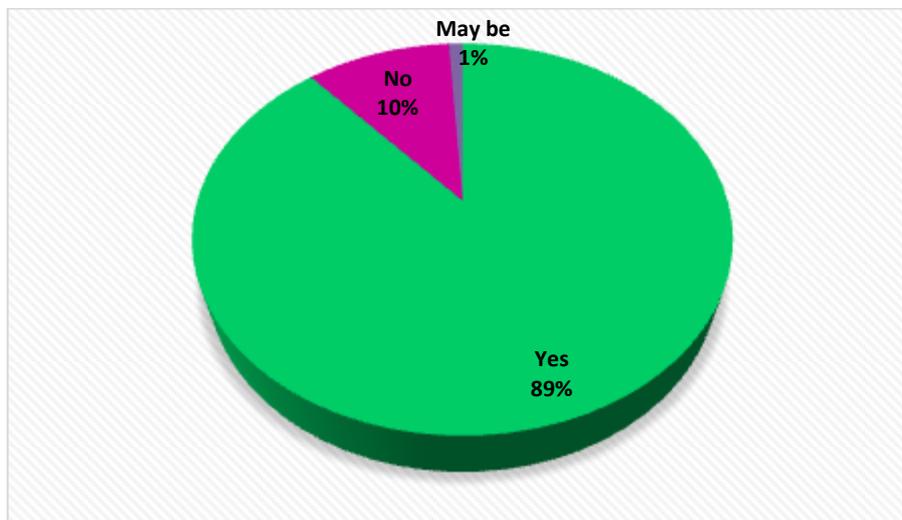
90% of the alumni felt satisfied with the efforts taken by the college to connect with them. University has a strong Alumni Association, with strong bonding to build a self-motivated and continuing relationship with university alumni to facilitate greater collaboration and connection for mutual well-being and progress and simultaneously for the society as a whole.

How can you contribute towards the development of the college?



More than 90% of the alumni were ready for the mentoring of the present and upcoming batches of the students. S.S.N. has been making earnest efforts to provide a platform for continuous involvement of its alumni in its various endeavors.

Would you recommend this institution to others?



89% of the alumni would like to recommend the college for the undergraduate studies.

Valuable suggestions given by Alumni

The alumni suggested adding some more events for research enthusiasts during their curriculum like SOP writing, Research Institute/labs visits, conceptual assignments. Add-on Courses, Seminars, Conferences, Workshops, Internships should be encouraged more. Some alumni were completely satisfied with the syllabus. It was emphasized that personal development skills may be also looked into along with an active placement cell. They felt that there is an urgent need for digitization of library and classrooms. Some suggested focusing on hands-on learning. Some alumni suggested that college should have an auditorium for seminars and other cultural events. More student-based activities, alumni lectures, doubt solving and career counseling sessions should be provided.

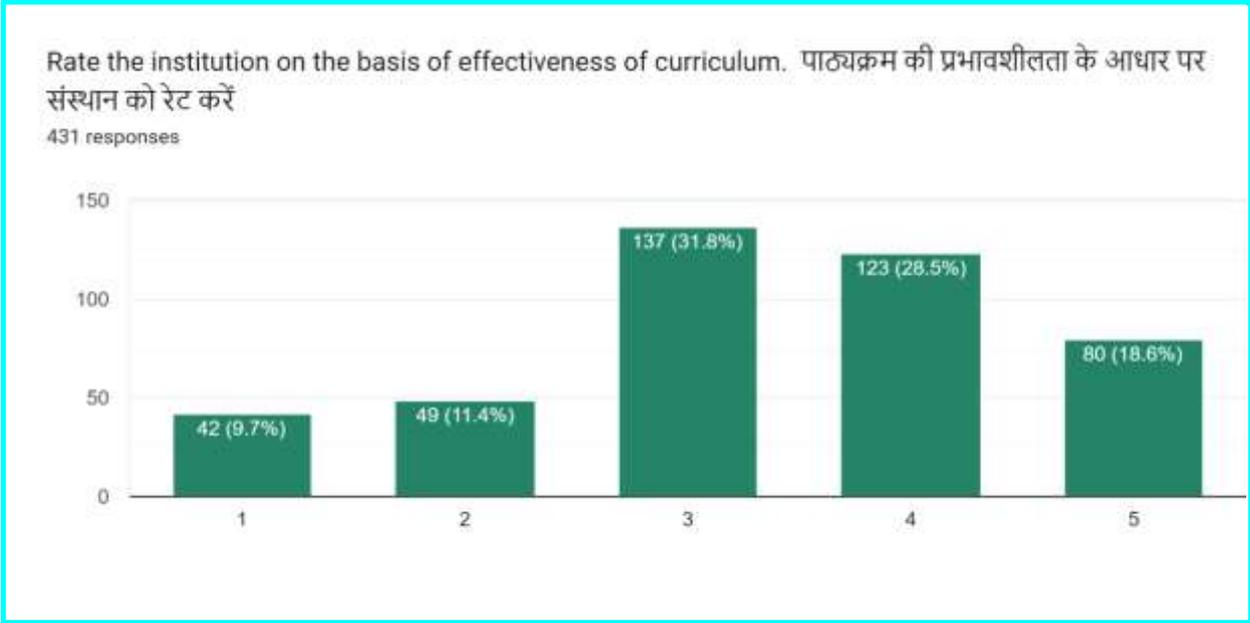
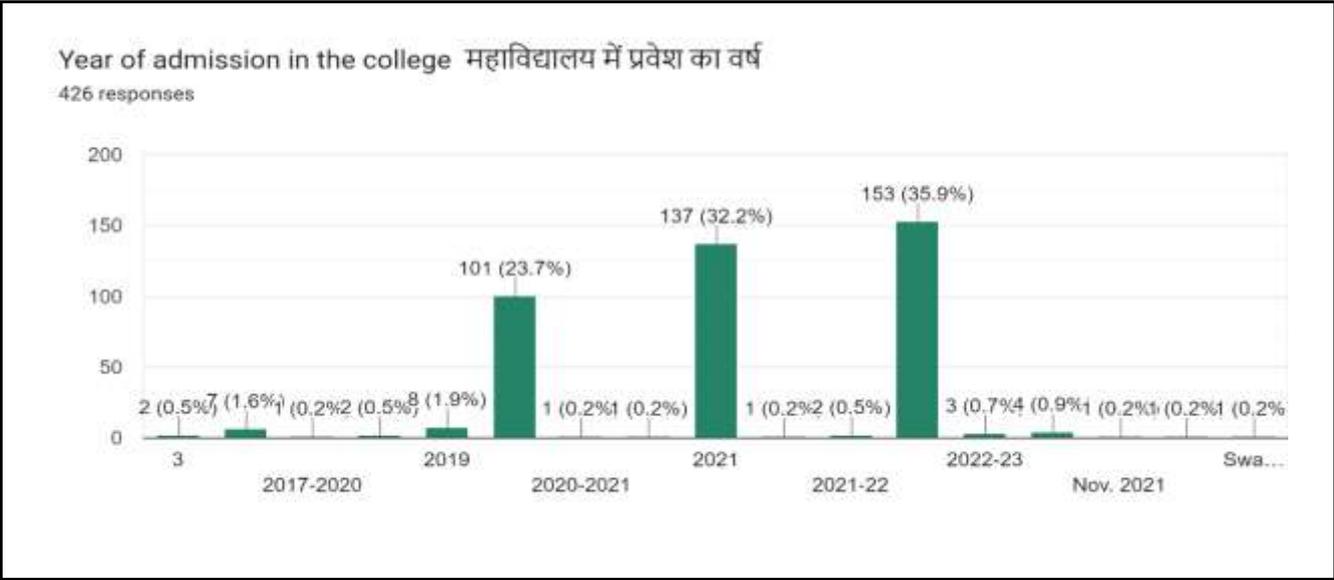
ANALYSIS AND INTERPRETATION OF FEEDBACK ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FROM THE PARENTS

The IQAC team of the college has collected feedback from parents during the academic sessions 2018-2023 as part of monitoring and evaluation of quality practices implemented by the college and related parent satisfaction. The purpose of taking feedback is to do a self-assessment and upgrade the system. It is an important aspect for the college to recalibrate and assist it in its never-ending endeavor to improve the quality of academic programs offered, infrastructure and teaching-learning facilities focused toward outcome-based learning, and holistic education. Feedback from parents was collected over the last five years and analyzed the responses.

Objectives of parent's feedback on institute:

1. Parents may be unaware of campus amenities such as the canteen, sports, library etc. They must determine whether their wards have the opportunity to participate in numerous extracurricular activities.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.

Feedback response from the parents indicated on an average high satisfaction rate on different parameters. Parents rated high, opting for admission to this college. These responses have been presented in the form of a chart, providing a visual representation of the data. The graphs and key findings derived from the questionnaire are as follows:

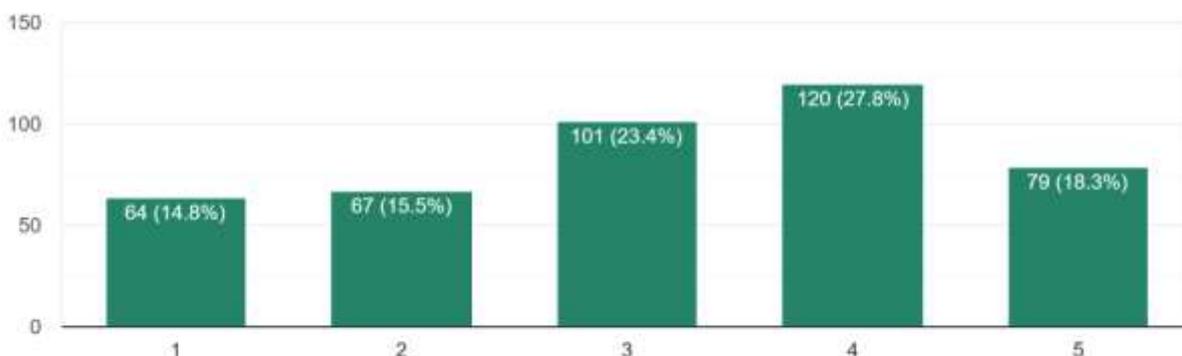


(1=Extremely Dissatisfied, 2= Dissatisfied, 3= neither Satisfied nor Dissatisfied, 4= Satisfied, 5= Extremely Satisfied)

The above graph showed that 31.8% of the parents are satisfied to the effectiveness of the curriculum of the college. 28.5 % and 18.6% parents are satisfied and extremely satisfied respectively for the same.

Do you find the atmosphere of the college conducive to learning? क्या आपको कॉलेज का माहौल पढ़ाई के अनुकूल लगता है?

431 responses

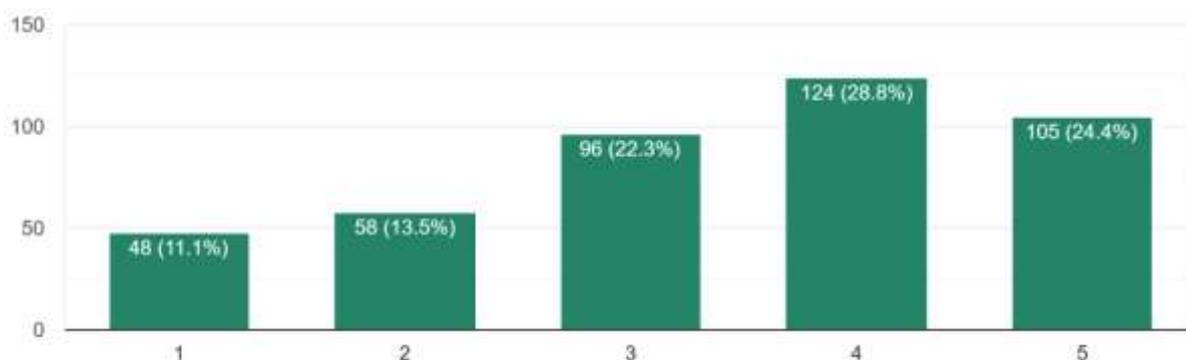


(1=Extremely Dissatisfied, 2= Dissatisfied, 3= neither Satisfied nor Dissatisfied, 4= Satisfied, 5= Extremely Satisfied)

Most of the parents found that the atmosphere of the college was conducive for their ward for learning and personality development. College is equipped with all facilities to supplement in learning process.

Rate the cooperation of the administrative staff? प्रशासनिक अमले के सहयोग का मूल्यांकन करें?

431 responses

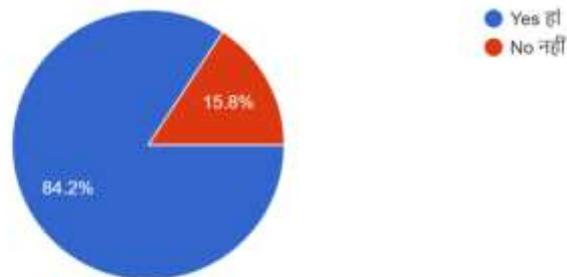


(1=Extremely Dissatisfied, 2= Dissatisfied, 3= neither Satisfied nor Dissatisfied, 4= Satisfied, 5= Extremely Satisfied)

More than 50% of the parents rated the administrative staff was extremely cooperative. This shows that parents are satisfied with the services provided to students by the college. The staff is cordial and lends it's helping hand wherever required to the students as well as parents. There were abundant positive comments by the parents described as cooperative, approachable and efficient.

Parents were very satisfied by the security and overall discipline of the college by giving it very high rating.

Does the college charge fees according to the information displayed on the website or published in the prospectus? क्या कॉलेज वेबसाइट पर प्रदर्शित या विवरणिका में प्रकाशित जानकारी के अनुसार शुल्क लेता है?
431 responses

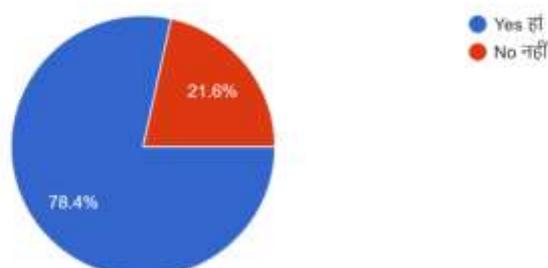


College tries to maintain transparency at all levels which was observed by the 84.2% of the parents who agreed that college charges fees according to the information displayed on the website or published in the prospectus.

Are you checking the college website for regular updates? क्या आप नियमित अद्यतन के लिए कॉलेज की वेबसाइट देख रहे हैं?
431 responses

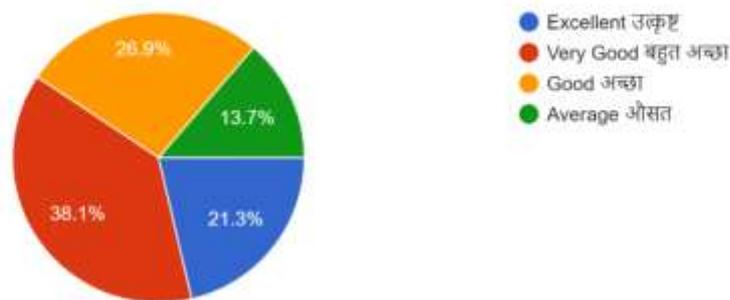


If Yes, is it informative and regularly updated? यदि हाँ, तो क्या यह सूचनात्मक है और नियमित रूप से अद्यतन किया जाता है?
431 responses



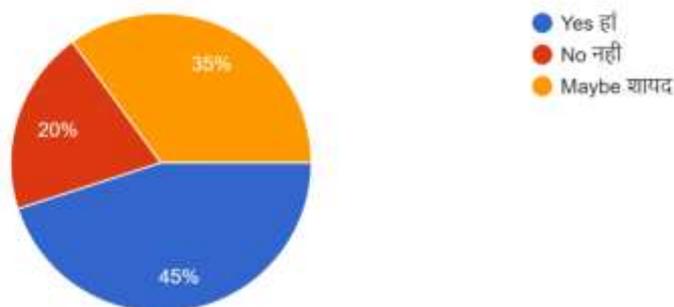
College authorities and administration attempts to communicate the parents of all the academic activities going in the college so that they can also track the progress of their ward. Approximate 50% of the parents are regularly checking the college website. 78.4% parents agreed that the information regarding all aspects is regularly updated on the website and is much appreciated by them.

Communication skills acquired by your ward आपके वार्ड द्वारा अधिग्रहित संचार कौशल।
431 responses



College faculties give their best in imparting knowledge and in overall development of the student. 38.1 % parents rated excellent on the communication skills acquired by the students. There was a great development in the communication skill of the students. More than 50% parents were gratified.

Would you recommend this institution to others? क्या आप दूसरों को इस संस्था में पढ़ने की सलाह देंगे?
431 responses



High rating was specified for the recommendation of the institution to others. Parents were contented with the teaching learning process in the college.

On analyzing the feedback received, over the course of time by the parents, it is observed that parents are largely satisfied by the efforts made by the college administration in admissions, teaching and learning process, discipline and other related matters. High degree of gratification has been shown by the parents for the college.

Largely the concern reflected by the parents was on infrastructure of the college, some comments were also made on size of classroom and lab as well but overall there is high satisfaction.

Some of the suggestions are as follows:

1. The administration and examination branch needs improvement.
2. Infrastructure improvement is required. Farewell must be given to last year's students with grad hats.
3. Facilities like a bigger seminar hall, better modes of transportation along with connectivity to the nearest metro station, if improved will be a great boon for the college
4. Overall, college is good, but it would be better if facilitated with some modern and smart equipment.
5. Proper washrooms for girls with availability of sanitary pad vending machine.
6. प्रशासनिक सुविधा और अच्छी हो। शिक्षक नियमित तौर पर पढ़ाएं। लाइब्रेरी में पुस्तकें ज्यादा विद्यार्थियों को प्राप्त हो सके।
7. Fill out your all-vacant faculty posts.
8. The old building classrooms of the college need to be upgraded so that a good learning environment can be provided. The canteen of the college also needs to be refurbished.